Course Catalogue

Cooperation Network
Peace Research and Security Policy
c/o IFSH
Beim Schlump 83
D-20144 Hamburg
Germany
Studiengangscoordination: Dr. Patricia Schneider
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Einführungsmodul | Orientierungseinheit
Pflichtmodul

001-VO | Disciplinary Methods and Interdisciplinary Peace and Security Research

*Module's lecture in Introductory Module | 2 CP*

Begin: 2021-09-27
Implementation: The course should take place in presence, if possible.

Lecturer
Dr. Hendrik Hegemann
Dr. Gunnar Jeremias
Prof. Dr. Götz Neuneck
Prof. Dr. iur. Stefan Oeter
Dr. Delf Rothe
Dr. Marco Schrage

Prior Knowledge
None

Content
20.10., 09.00-14.00 h, Module 4: Ethics of war and peace (Schrage)
20.10., 14.00-18.00 h, Module 3: Natural Sciences and Peace (Neuneck)
21.10., 14.00-18.00 h, Module 2: International Law of Peacekeeping and Conflict (Oeter)
26.10., 09.00-12.00 h, Module 5: Political Security Economics (Brzoska)

Objectives
The cycle of lectures provides an overview of disciplinary approaches of the different faculties involved in the MPS programme. Students will be offered the opportunity of a better and more comprehensive understanding of methods of dealing with interdisciplinary peace and security policy-related issues.

Literature
None
Teaching methods
Front teaching, discussion, exercises

Valuation basis
Written Examination Introductory Module

Teaching language
German

**031-IK | The perception of Germany's foreign and security policy responsibility between global engagement and national interests**

*Intensive course in Introductory Module | 1 CP*

Thu 07.10.2021, Fri 08.10.2021; Begin: 2021-10-07

Implementation: The course will take place digitally.

**Lecturer**
Dr. Patricia Schneider

**Prior Knowledge**
1. The intensive course is obligatory for all students. It is open to Ph.D.-candidates.
2. Interest in the topic, motivation and readiness to study and learn.

**Content**
Lectures and discussions by representatives of various institutions from Berlin to get to know practitioner perspectives on Germany's foreign and security policy responsibilities. These include representatives of the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), the German Foreign Office (AA), the Federal Ministry of Defense (BMVg), the Center for International Peace Operations (ZIF), the Stiftung Wissenschaft und Politik (SWP), the IFSH Berlin Office and a member of the German Parliament. You will receive the detailed program at least one week in advance. The seminar takes place digitally.

**Objectives**
With the help of various means and actors, the Federal Republic is involved in missions in the world's crisis regions. Its integration into international alliance systems is put to the test by different conflict resolution strategies. How does Germany define its interests and goals? What problems arise from current conflict situations? Current issues of the foreign and security policy of the Federal Republic of Germany will be discussed in lectures and talks with experts and representatives of various institutions based in Berlin.

**Literature**
See the list of preparatory literature for your studies.
Teaching methods
Lectures and discussions. Reflection in group work and in plenum.

Valuation basis
No examination.
Students successfully take part by preparing questions and at the end of the lectures they work out a picture and key points with "lessons learned" for the lecture on each of the two days.

Teaching language
German

032-IK | Rhetoric and Presentation Skills
Intensive course in Introductory Module | 1 CP
Begin: 2021-10-01
Implementation: The course will take place digitally.

Lecturer
Dr. Thomas A. Coucoulis

Prior Knowledge
Please be prepared to give a two- to three-minute short presentation - preferably on a topic that you have to prepare for the semester anyway. The presentation should not be longer than three minutes, because it is less about the content than the form of the presentation. Topics of the last years were e.g: The political situation in your own country, a report about a trip or an institution. Please prepare the presentation using media, i.e. PowerPoint, flipchart and/or pinboard. As the seminar will be held via Zoom this year, please design your presentation in a way that it will work in a digital conference room. Please install the latest version of Zoom on your computer and make yourself familiar with the functions. Please practice your presentation in that setting to make sure everything will work during the seminar. For that purpose you can enter a Zoom conference room by yourself.

The intensive course is obligatory for all students (both parts). It is open to Ph.D.-candidates.

Content
The ability of giving seminar lessons and lectures, presenting papers and structuring them in a creative way is one of the basic skills of lecturers. A confident performance in front of groups, a clear speech, a reasonable succession of subject matters and the effective use of media make a seminar successful for lecturers and students. This training offers the participants the possibility to reflect, consolidate and improve their knowledge and skills in the field of presentation and speech techniques by help of practice-oriented methods and exercises. The seminar aims at effectively applying ideas and hints for convincing and successful seminar sessions. Furthermore, participants will learn how to question and improve their presentation methods.

Objectives
Starting point: Being able to successfully conduct seminars and oral reports or give presentations and structure them with creativity, are students’ basic skills. A self-confident performance, a structured presentation, a logical sequence of contents as well as a professional use of media support allow students to fully benefit from this seminar. This seminar gives participants the opportunity to reflect upon and deepen their knowledge and repertoire of presentation skills. Seminar goals: Through practice-oriented methods and techniques, this seminar provides you with basic presentation skills. Its goal is to successfully apply ideas and suggestions for high-quality reports and presentations. In addition, participants will learn to reflect upon and improve their current approach to presentations.
Literature
You do not need to read any books before this course. If you want to read more about rhetorics or presentation, you can read these books:

- Bower, Sharon/Kayser, Dietrich: Erfolgreich reden und überzeugen. Freiburg 1996
- Fichtl, Gisela: Zitate für Beruf und Karriere. Planegg 2002
- Heigl, Peter: 30 Minuten für gute Rhetorik. Offenbach 2003
- Meier, Rolf: 30 Minuten für effektive Wissensvermittlung. Offenbach 2003
- Vopel, Klaus W.: Handbuch für Gruppenleiter. Salzhausen 2002

Teaching methods
Because of the practice-orientated exercises on the own previous working techniques, the participants will learn how they can professionalize their appearance in front of the group. Methods:
- warm-ups
- theory inputs
- body language and linguistic expression exercises
- preparing/structuring a speech/presentation
- feedback rounds, introduction of different presentation techniques

Valuation basis
Presentation in the seminar and feedback via video conference software
Preparation of a three- to four-minutes presentation. Installation of the Zoom video conference software on a web-enabled computer with camera and microphone. The content of the presentation is not as important as your presentation performance.

Teaching language
German
Modul I | Internationale Friedens- und Sicherheitspolitik
Wahlpflichtmodul

101-VO | Introduction to Security Policy
Module's lecture in Module I | 3/4/1 CP | Associated module: 1
Wed 09.00-10.30 Place: R. 2/16; Begin: 2021-10-13
Implementation: The course should take place partly digitally and partly in presence (if presence is possible).

Lecturer
Dr. Hendrik Hegemann

Prior Knowledge
None. The course can be chosen as a lecture of the specialization module ‘Security Policy’ according to § 16 of the regulations.

Content
This introductory lecture deals with basic concepts and categories of international peace and security policy (e.g. peace, security, conflict, war) and provides an overview of central theoretical approaches (for example theories of international relations). Moreover, it covers different forms of conflict and security threats (e.g. ethnic conflict, terrorism) as well as important models of dealing with these problems (e.g. peacebuilding, conflict prevention).

Objectives
At the end of the lecture, students should be able to understand, apply and scrutinize basic categories and developments in international peace and security. It acquaints them with central theoretical approaches and empirical trends and enables them to apply their new knowledge to concrete empirical cases in systematic and independent manner.

Literature

Valuation basis
Regular and active participation

Written exam of 60 minutes (general) or written exam of 90 minutes (specialisation module).

General students can obtain 3 ECTS, students in the specialisation module can obtain 4 ECTS.

Teaching language
English
112-VS | Contemporary Issues in Russian Foreign & Security Policy
Advanced seminar in Module I | 3 CP | Associated module: 1
Wed 12.15-13.45 Place: Partly digital, partly presence (Ü35 - 02097); Begin: 2021-10-13
Implementation: The course should take place partly digitally and partly in presence (if presence is possible).

Lecturer
Dr. Alexander Graef

Prior Knowledge
None
background in International Relations or political science and basic knowledge of Russian politics are assets

Content
In the seminar we analyse the complexity of Russian foreign and security policy under President Vladimir Putin. We will use key concepts in foreign policy analysis (FPA) and International Relations (IR) to examine different policy fields, including energy, defense, arms control and economic integration, as well as selected relevant regions (China, Middle East, Arctic).
The seminar focuses on the process of decision making, the instruments available to decision makers and the effect of changes in the international system on Russia’s foreign and security policy.

Objectives
Students will learn how to identify the context, interests and constraints within Russian foreign and security policy and contrast and compare the strength of theoretical approaches used in foreign policy analysis.

Literature
all readings materials are available via OpenOLAT:
https://www.openolat.uni-hamburg.de/url/RepositoryEntry/200999852
code: russianpolitics


Rittberger, V. (2004). “Approaches to the Study of Foreign Policy Derived from International Relations Theories”, Tübinger Arbeitspapiere zur Internationalen Politik und Friedensforschung Nr 46, Center for International Relations/Peace and Conflict Studies, Institute for Political Science, University of Tübingen.
Teaching methods
lecture and in-class discussions, presentations, pro & contra debate, work in small groups

Valuation basis
Term Paper
Presentation

Participation & in-class exercises

Note: MPS students can obtain 3 ECTS LP. Students of Eastern European Studies receive 4 or 6 ECTS LP. The distribution depends on the chosen type of examination (term paper, presentation etc.)

Teaching language
English

114-VS | Security and Democracy
Advanced seminar in Module I | 3/1 CP | Associated module: 1
Wed 16.15-17.45 Place: IFSH, Room 2/23 | Begin: 2021-10-13
Implementation: The course should take place partly digitally and partly in presence (if presence is possible).

Lecturer
Prof. Dr. Ursula Schröder

Content
This class focuses on the often contentious relationship between security and democracy in our current turbulent times. We examine the ongoing reconfiguration of this relationship against a backdrop of growing political and societal polarisation, the advent of new digital technologies and the rescaling of security to arenas below and beyond the state. In this theory-led class, we will first focus on current debates and core concepts in the fields of security studies and democracy research. We will then bring these perspectives together and highlight in several student-developed case studies where and how security policies are currently being reconfigured and how that affects their relationship to democratic norms and procedures. Class discussion will focus on empirical cases where security is provided through transnational or networked forms of (private) security governance, raising questions of their democracy legitimacy. We also discuss how the quality of the democratic control of armed forces and security services changes as security policies shift towards prevention and pre-emption. Building on empirical research on emerging forms of security governance and security provision in both the Global North and the Global South, the class will finally focus on democratic innovations in the field of security.

Objectives
Students will develop the competence to discuss cutting edge research in security studies and to apply these research debates to empirical case work.

Literature


**Teaching methods**
group-based discussions, student-led case work, lecturer input

**Valuation basis**
Students in this class write a final term paper and provide an input in class.

**Teaching language**
German
Modul II | Friedenssicherungs- und Konfliktvölkerrecht
Wahlpflichtmodul

201-VO | Public International Law I: General Principles
Module's lecture in Module II | 3/4 CP
Mon 16.00-18.00 Place: Presence; Begin: 2021-10-11
Implementation: The course should take place partly digitally and partly in presence (if presence is possible).

Lecturer
Prof. Dr. iur. Stefan Oeter

Prior Knowledge
Interest in questions concerning International Law. The course can be chosen as a lecture of the specialization module 'International Law and Peace' according to § 16 of the regulations.

Objectives
Participants should be systematically introduced to the basic concepts and principal fields of regulation of General International Law. The peculiarities of International Law compared with other law systems (e.g. national law, European law) should be highlighted. Students should acquire the basic knowledge necessary to participate in the lecture "Particular International Law" (the Law of International Organisations, selected areas of International Law such as International Economic Law and International Environmental Law among others).

Literature
Andreas von Arnauld: Völkerrecht, 2. Aufl., C.F. Müller, Heidelberg 2014
- Theodor Schweisfurth: Völkerrecht, Mohr Siebeck, Tübingen 2006

Teaching methods
Lecture with review of cases.

Valuation basis
Written test; Regular students can obtain 3 ECTS, specializing students 4 ECTS.
- 1 Credit Point: participation (with attendance check)
- 3 Credit Points: participation and an oral presentation (with a short written paper)
- 4 Credit Points: participation and exam

Teaching language
German
211-VS | Foreign missions of the Bundeswehr in the area of tension between constitutional law, international law and Europeanisation

Advanced seminar in Module II | 3 CP

A preliminary meeting will take place on Thursday, 28.10.2021, at 6 p.m. s.t. in the Rechtshaus room BG 5/6. You do not need to register for the preliminary meeting, just drop in if you are interested.

Implementation: The course should take place in presence, if possible.

Lecturer
Prof. Dr. iur. Stefan Oeter
Maximilian Waßmuth

Valuation basis
Seminarpape

Teaching language
German
Modul III | Naturwissenschaften und Frieden
Wahlpflichtmodul

301-VO | Natural-Scientific Contributions to Peace Research
Module's lecture in Module III | 1/3/4 CP | Associated module: 3
Tue 16.15-17.45 Place: digital and lecture hall C (Chemistry; Martin-Luther-King-Platz 6); Begin: 2021-10-12
Implementation: The course should take place in presence, if possible.

Lecturer
Prof. Dr. Gerald Kirchner
Prof. Dr. Götz Neuneck

Prior Knowledge
The lecture is just as suitable for social scientists as it is for natural scientists. There should be interest and understanding of science. School knowledge is sufficient. The course is understood as a lecture of the specialization module 3.

Content
Scientific findings contribute to the analysis of conflicts as well as to warfare, crisis prevention and conflict resolution. In this lecture, the scientific foundations and interactions of arms dynamics in the field of weapons of mass destruction, conventional warfare and terrorism as well as the possibilities of their containment through arms control, confidence building and disarmament shall be clarified. At the beginning, scientific foundations and concepts are explained, which should contribute to a deeper analysis of conflict constellations and understanding of armaments dynamics. The main part deals with all aspects of modern weapons technologies, their effects and their distribution (WMD, delivery systems, conventional weapons, etc.). The cross-cutting issue deals with relevant arms control treaties, their impact and their deficits. Lecturers are not only scientists and natural scientists, but in the end also a practitioner from the arms control area (presumably Foreign Office).

To deepen individual topics the seminar 311-VS is offered:

- Natural science concepts and terms: scales, motion, matter, energy, quanta, etc.
- Mathematical terms: Qualitative and Quantitative models, variables and functions, linear relationship and exponential growth
- Arms control and disarmament, history, theory and practice, treaties - nuclear weapons, history, function, impact and consequences
- Theory and Practice of Vertical Proliferation and Arms Control: Armament Dynamics, Arms Race, Missile Armor, Cold War, Security Dilemma, Stocks and Arsenals, New Nuclear Weapons, Bilateral Treaties, Test Stops, SALT, START, SORT, Unilateral Steps
- Horizontal nuclear proliferation and arms control: Nuclear Arsenals, Fuel Cycle, Dual Use, NPT, IAEA, Additional Protocol, Nuclear Weapon Free Zones, Export Controls
- Principles and examples of verification: procedures, technologies, regulatory agencies, classical nuclear safeguards, new technologies under the Additional Protocol
- Biological Weapons: History, Production and Impact, New Developments, B-Arms Arms Control
- Revolution of Military Affairs (RMA), new weapons technologies, network-centric warfare, information warfare
- Conventional arms control: conventional forces in Europe, land mines, small arms
- Arms Control Practice, Conventional Arms Control, Confidence Building, Satellite and Aircraft Verification
- Arms Control Practice: How to Conduct International Negotiations? New developments in arms control
- Selected Topics: Terrorism, Today's Armament Dynamics etc.
Objectives

Armed conflicts, arms control and civil conflict management are today strongly influenced by scientific and technological aspects. In this lecture, the scientific foundations and interactions of armaments dynamics in the field of weapons of mass destruction, delivery technologies, warfare and terrorism are to be clarified as well as the possibilities of their containment through disarmament, arms control, confidence building and verification. The students acquire basic knowledge of the qualitative and quantitative analysis of peace issues, the effects of weapons, strategies and diplomacy, as well as measures for the prevention of war and the containment of dangerous weapons applications.

Literature


Teaching methods

Powerpoint assisted Presentations, Lecture manuscript, use of article and studies

Valuation basis

Reading predefined reading and active participation
Half-hour oral exam outside the main subject (3 credit points)
45-minute oral exam within the study area (4 credit points)
Written elaboration or written examination within the study area (4 credit points)

Teaching language

German
Trust Technology! How verification of arms control agreements connects natural sciences with politics

**Advanced seminar in Module III | 3 CP | Associated module: 3**

Thu 14.10.2021 (14.00-18.00), Thu 21.10.2021 (14.00-18.00), Sat 27.11.2021 (14.00-18.00), Sun 28.11.2021 (14.00-18.00)

Place: Digital; Begin: 2021-10-14

Implementation: The course will take place digitally.

**Lecturer**
Christopher Fichtlscherer
Dr. Ulrich Kühn
Dr. Moritz Kütt

**Prior Knowledge**
The seminar can be chosen by MPS students, as well as students of all departments of UHH. Parallel participation in the lecture "Natural-Scientific Contributions to Peace Research" is useful, but not necessary condition. Literature used in this seminar will be nearly exclusively in English.

**Content**
Nearly all international treaties and agreements dealing with arms control and disarmament of weapons of mass destruction include verification mechanisms. Such mechanisms typically rely on technical procedures, which create, support, sometimes even replace mutual trust in compliance with treaty obligations. In this seminar, we will study the relationship between the application of technologies and political decisionmaking. In particular, we will focus on the following questions:

- Which approaches are used for the verification of treaties?
- Which actors can carry out verification?
- How does verification create trust and confidence among states?
- What can or cannot be verified?
- Where are loopholes and possibilities to cheat in verification processes?
- What are the consequences when verification tools indicate (potential) cheating attempts?

The main policy focus for this seminar is the regulation of nuclear weapons and related international treaties, for example the Nuclear Non-Proliferation Treaty (NPT), the Comprehensive Nuclear-Test Ban Treaty (CTBT), the Intermediate Range Nuclear Forces Treaty (INF), the New Strategic Arms Reduction Treaty (New START) or the Treaty on the Prohibition of Nuclear Weapons (TPNW).

**Objectives**
Students get to know different verification approaches used in the past or present, or proposed for future use cases. They get an overview of employed technologies and the political pre-conditions for successful verification. They will also learn how to deal with measurement errors (false positives/false negatives).

It is the main goal of the seminar to better understand the relationship between the use of technologies and political decision making.

**Literature**


Avenhaus, Rudolf, Nicholas Kyriakopoulos, Michel Richard, and Gotthard Stein, eds. *Verifying Treaty Compliance: Limiting...*
Teaching methods
Literature study, discussions in class, student presentations, written seminar papers.

Valuation basis
Active participation, presentations by students and written seminar papers (3-4 ECTS). Students will receive their seminar certificate by giving presentations and written seminar papers.

Teaching language
German
Modul IV | Ethik und Frieden
Wahlpflichtmodul

401-VO | Ethics of war and peace: Between the maximum to seek and the minimum to keep
Module's lecture in Module IV | 3/4/1 CP | Associated module: 4
Tue 09.30-11.00 Optional colloquium: 11.00-11.45 Place: IFSH, R. 2/16; Begin: 2021-10-12
Implementation: The course should take place in presence, if possible.

Lecturer
Dr. Marco Schrage

Prior Knowledge
None. The course can be chosen as lecture of the module 4 (4 ECTS) or of the module 6 (3 ECTS) according to § 16 of the regulations.

Content
The lecture is an introduction. (1.) Basic concepts of ethics, especially of ethics of peace and conflict, are dealt with. (2.) The exemplary dealing with historical positions leads (3.) to a current model. (4.) The participants get to know argumentative approaches to current challenges.

Objectives
The aim of the lecture is to learn central concepts of ethics, especially of ethics of peace and conflict. This shall enable the participants to make arguments on their own and to classify the background of the positions of others.

Literature
For browsing the topics of the area:

Teaching methods
Primarily front teaching. To a small extent, lecturer questions. Fully formulated script for personal follow-up.

NOTE: Participation in the colloquium is voluntary, but advisable, as this is the space for more detailed comprehension, deepening and discussion questions by students (during the actual lecture - apart from the lecturer's questions - only brief comprehension questions are possible).

Valuation basis
3 ECTS: Active participation in the two-hour lecture (= 10%); oral exam as case discussion (= 90%).

4 ECTS: Active participation in the two-hour lecture (= 10% of 3 ECTS); oral examination as case discussion (= 90% of 3 ECTS); six one-page essays (2000 characters incl. spaces) during the course of the lecture on discussed topics (= 1 ECTS).

Teaching language
German
**411-VS | Ethics of migration: Communitarian and cosmopolitan approaches**

*Advanced seminar in Module IV | 3/1 CP | Associated module: 4
Wed 14.15-15.45 Place: ITHF, Herrengraben 4; Begin: 2021-10-13
Implementation: The course should take place in presence, if possible.*

**Lecturer**
Dr. Marco Schrage

**Prior Knowledge**
None. The course can be chosen as a seminar of module 4 (3 ECTS) or as a course of module 6 (3 ECTS) according to §16 of the regulations.

**Content**
The positions taken in questions of migration and forced migration are often ideological. If, in contrast, it is possible to see the wide range of known drafts by way of examples in a synopsis, it becomes clear that the area of ethics of migration is an exemplary field of (exercising and) applying ethical deliberation and argumentation.

**Objectives**
The seminar aims to provide orientation in one of the important areas of ethics in international relations. At the same time, this leads to a deepening of the study of the basics of normative ethics.

**Literature**

*For guidance:*

*For interested browsing:*

**Teaching methods**
As usual in university seminars in the humanities, the method of teaching in this course consists of reading and discussing the respective seminar texts together. In the sessions, which are introduced by impulse presentations of individual participants, an attempt is made to explore the texts and to insert them into an increasingly differentiated synopsis.

**Valuation basis**
Active participation in the seminar including an oral presentation (= 50%); seminar paper of max. ten pages (20,000 characters incl. spaces) plus table of contents and bibliography (= 50%).

**Teaching language**
German
Modul V | Politische Sicherheitsökonomie

Wahlpflichtmodul

501-VO | The political economy of peace and conflict

Module's lecture in Module V | 3/4/1 CP | Associated module: 5
Tue 12.15-13.45 Place: IFSH, R. 2/16; Begin: 2021-10-12
Implementation: The course should take place partly digitally and partly in presence (if presence is possible).

Lecturer
Dr. Delf Rothe

Prior Knowledge
Students should have basic knowledge of contemporary and past violent conflicts in the world or the willingness to acquire such knowledge over the course of the semester. The willingness to engage with theoretical debates as well for the thorough preparation of the course readings is expected.

Content
The lecture is structured in three parts.

1. Political-economic theories of war and conflict
   - Economic analyses of civil wars
   - Resource conflicts (greed versus grievance)
   - Rentier-state theory and “Dutch Disease”
   - Neo-Marxist, feminist and postcolonial perspective on the political economy of conflict
   - Neo-Marxistische, feministische und postkoloniale Perspektiven auf Frieden und Konflikt

2. The economy of security and defence
   - Commercialization of security and private military actors
   - Political economy of military production and the military-industrial-complex
   - Disarmament and armament conversion

3. Ressource conflicts in the age of humans
   - Climate change, resource scarcity and conflicts
   - Rare Earths and other recent conflict resources
   - Climate protection and political violence
   - Conflicts in extraterrestrial spaces: From deep-sea mining to outer space

Objectives
The course will provide the students with:

- An overview of the most important (political-)economic theories of wars and conflict;
- A basic understanding of the complex linkages between environmental change, resource scarcity and conflict;
- The ability to critically reflect on simplistic and moncausal explanations of violent conflict (in developing countries);
- Experience in the application of theoretical concepts to concrete empirical case studies.

Literature
Will be added at the beginning of the term
Teaching methods
The course will combine lectures with interactive elements including group works, exercises as well as discussions of current political events.

Valuation basis
Regular and active participation

Course readings

Written exam (60 minutes for 3 ECTS and 90 minutes for 4 ECTS)

Teaching language
German

511-VS | International Political Economy: Theories and issues
Advanced seminar in Module V | 3/4/1 CP | Associated module: 5
Mon biweekly 12.00-16.00 Place: Digital ; Begin: 2021-10-11
Implementation: The course will take place digitally.

Lecturer
Prof. Dr. Elvira Rosert

Prior Knowledge
Please be aware that the seminar will be held bi-weekly in 7 four-hour sessions starting on 11 October 2021. The other dates will be: 25 October, 8 November, 22 November, 6 December, 10 January, 24 January, each Monday 12.00-16.00.

Our sessions will be based on an interactive method of teaching, which means a mix of inputs given by me, plenary discussions, as well as working groups slots and presentations. A thorough preparation of the readings is absolutely required to make sure that every student is able to take an active part in the discussions and to contribute to the working groups.

Content
How is the global economy structured and governed? What are the economic and political dynamics driving its evolution? How do they interact and what are their implications for security? What ideas and motives drive international trade and trade disputes? How has globalisation affected the power of transnational corporations, workers' rights and labour standards? What causes financial crises and how can they be prevented?

Addressing these questions, the class will introduce the students to the field of International Political Economy (IPE), its main theoretical perspectives, and its key issues, such as production, labour, trade, and finance.

Objectives
The class aims at refreshing and deepening your knowledge of IPE theories and applying them to various policy fields and specific cases. We will also regularly discuss the security implications of economic problems.

You will be familiarised with theoretical perspectives as well as with theory-led research to enable you to develop your own research ideas.
Literature


Teaching methods

- readings
- inputs by the lecturer
- working groups
- presentations
- plenary discussions

Valuation basis

Certificate of participation (Teilnahmenachweis)

- Regular and active participation
- Presentation (5-7 minutes), supported by a handout

Module examination (Leistungsnachweis)

- Regular and active participation
- Presentation (5-7 minutes)
- Take-home exam OR Final paper

Teaching language

English
Modul VI | Interdisziplinäres Querschnittsmodul

Pflichtmodul

601-VO | Ideologien KOR 1: The Future Will be Bright! Communist Propaganda Posters from the USSR and North Korea

Lecture in Module VI | 3 CP
Tue 14.15-15.45; Begin: 2021-10-12
Implementation: The course will take place digitally.

Lecturer
Yvonne Schulz Zinda

Teaching language
German

603-Ueb | Tutorial: Scientific Writing, Research Designs and Research Methods

Tutorial in Module VI | 1 CP
Thu 18.11.2021 (10.00-18.00), Fri 19.11.2021 (10.00-18.00) Place: IFSH, R. 2/23; Begin: 2021-11-18
Implementation: The course should take place in presence, if possible.

Lecturer
Prof. Dr. Elvira Rosert

Prior Knowledge
This tutorial is mandatory for all MPS students.

Our sessions will be based on an interactive method of teaching, which means a mix of inputs given by me, plenary discussions, as well as working groups slots and presentations. A thorough preparation of the readings is absolutely required to make sure that every student is able to take an active part in the discussions and to contribute to the working groups.

Content
The students will be introduced to different types of research designs and to different research methods. We will also focus on scientific writing and discuss how to improve individual writing styles and how to organize writing processes.

Objectives
The aim of the class is to enable the students to design research projects, in particular their master thesis. A particular focus will be laid on

- components of a research design
- research methods
- roughly sketching out the design of a master thesis
Literature


Teaching methods

- readings
- inputs by the lecturer
- working groups
- presentations
- plenary discussions
- hands-on exercises

Valuation basis

Requirements:
- thorough preparation and active participation

Teaching language

English

604-BLV | Writing your Master Thesis: An introduction
Block seminar in Module VI | 1 CP
Sat 22.01.2022 (10.00-18.00), Sun 23.01.2022 (10.00-18.00) Place: IFSH, R 2/16; Begin: 2022-01-22
Implementation: The course should take place in presence, if possible.

Lecturer
Prof. Dipl.-Ing. Frank Reininghaus, M.P.S.

Prior Knowledge
none

Content

In an interactive seminar, tools for the preparation of a master thesis will be presented and discussed. The students shall contribute their previous experience in writing scientific papers and address in particular the pitfalls: timeframe chosen too short, choice of supervisor unfavorable, topic not sufficient enough, etc.

Objectives

safe knowledge in the preparation of the master thesis

*Block seminar in Module VI | 1 CP*

Sat 08.01.2022 (10.00-18.00), Sun 09.01.2022 (10.00-18.00) Place: IFSH, R 2/16; Begin: 2022-01-08

Implementation: The course should take place in presence, if possible.

**Lecturer**

Cornelia Baciu

**Prior Knowledge**

Prior knowledge in research methods and design is useful, but not compulsory.

**Content**

This block course gives students an in-depth understanding of two research methods: process tracing and content analysis. It explains how research designs look like and how they can practically be employed to answer a research question. It also goes into more in-depth topics such as causality, explanation, concept specification, case selection, data collection, measurement, case study and comparative case studies.

The block-course is organised in two parts: short lecture sessions (30 min) followed by interactive sessions (60 min). Lecture sessions will introduce students to key theoretical concepts related to process tracing, content analysis, specifically, and research methods and design in peace and security studies in general. The interactive sessions will complement the lecture sessions by bringing more examples, exercises, simulations, teamwork and offering students a platform for class-discussion related to the course content.

**Objectives**

This block-course has two aims. First, it will learn students to apply process tracing or content analysis (or both, i.e. mixed-method design) in research papers. The course will specify how to design a research question relevant for research, formulate hypotheses and decide upon a research design with a suitable methodology for answering that particular research question. The course will also illustrate data collection techniques.

Second, through interactive sessions, which apply the concept “learning by doing”, students will also acquire knowledge and practical experience on how to structure a research paper. It will stimulate academic thinking by introducing students to argument formulation, critical analysis and research techniques in peace and conflict studies. The course will also assist students to develop a suitable research design for their final MA thesis.

All students are kindly asked to do at least the readings marked with asterisk (*) in order to facilitate their optimal understanding of the course content. All readings will be available for download and students are encouraged to organise a folder (in virtual or physical form) with all readings and materials for this course prior to the semester beginning.
Literature


Teaching methods
This block-seminar consists of short lecture sessions (6 x 30 min) and interactive sessions (8 x 60 min) distributed along two days. The lecture session include:

- Presentations by lecturer (in Prezi)
- Short explanatory videos

The interactive sessions include:

- individual exercises – e. g. working on establishing a research portfolio, including short presentation of the results (ca. 5 min per student)
- simulations, e. g. a class survey will be conducted to simulate data collection for content analysis
- teamwork exercises, e. g. for working on structuring research designs in peace and conflict studies.

Compulsory readings (marked with *) and the reading forms must be completed in advance of the block seminar.

Valuation basis
For this module you are expected to:

- Fill-in the reading forms for the readings marked with *
- Write a 1,000 words (approx. 2 pages) research design plan.

Teaching language
English

608-GP | Group Consultation Hours
*Group consultation hours in Module VI | CP*
Wed, weekly or biweekly, 10.45-11.45 Place: Partly digital, partly presence (R 2/16); Begin: 2021-10-11
Implementation: The course will take place digitally.

Lecturer
Dr. Patricia Schneider

Prior Knowledge
The group consultation hours are obligatory for all MPS students. There are no credit points for it and the course does not appear later in the transcript.
Content
During the group consultation hours all important questions concerning the organisation of the programme of studies will be discussed and information on lectures will be provided. Participation is compulsory. No credits/ECTS can be obtained.

The event takes place digitally via Zoom. By arrangement, sessions can also take place in presence. The frequency depends on the demands, usually it is a weekly or bi-weekly rhythm. In the second semester, the group consultation takes place less frequently.

Teaching language
German

609-FK | Research Colloquium
Block seminar in Module VI | 1 CP
Wed 14.00-15.30; Begin: 2021-10-13
Implementation: -

Lecturer
Dr. Hendrik Hegemann

Prior Knowledge
None

Content
The weekly research colloquium gives the opportunity to enhance the interdisciplinary knowledge on topical issues regarding peace research and security policy. It deals with planned or actual research projects as well as with topical policy issues. Different speakers (mostly external) present their current research and discuss topical issues.

Objectives
Enhancing of interdisciplinary knowledge, enhancing of knowledge on international issues, dealing with methodological issues

Literature
None

Teaching methods
Presentation, discussion

Valuation basis
1 ETCS: regular participation

Teaching language
English
610-BLV | Migration, Climate Change and Conflict
Block seminar in Module VI | 1 CP | Associated module: 1
Implementation: The course should take place in presence, if possible.

Lecturer
Dr. Christiane Fröhlich

Prior Knowledge
Critical analysis of recommended literature, active participation, good English skills

Content
Climate change is the challenge of the century. It is often associated with migration and conflict, as a driver of potential mass movements and related socio-political upheaval and violence. The increase in (forced) migration in recent years, combined with advancing climate change and protracted conflict situations, seems to confirm this. But what scientific findings are there on this? What are the key debates in this field of research and what empirical material is available? We will approach the topic first conceptually and then using at least one case study.

Objectives
The seminar aims to convey the theoretical foundations and central assumptions of environmental conflict research on the topic and to reflect on them using case studies.

Literature


Teaching methods
literature review and analysis

Teaching language
English
**611-BLV | Europe in Crisis - a Simulation Game**

*Block seminar in Module VI | 1 CP | Associated module: 1*

Fri 29.10.2021 (10.00-18.00), Thu 25.11.2021 (09.00-13.00), Fri 26.11.2021 (09.00-13.00) Place: HSU; Begin: 2021-10-29

Implementation: The course should take place in presence, if possible.

**Lecturer**

Prof. Dr. Annette Jünemann

**Prior Knowledge**

basic knowledge on the EU and EU-decision making

basic knowledge on multilateral conflict management

**Content**

Students simulate the EU Integrated Political Crisis Response in a fictitious crisis

**Objectives**

Outlining the didactic objectives:

- Countering political disenchantment; experience how difficult it is to collectively make adequate decisions.
- At the same time, teaching key competencies: Negotiation skills and constructive problem-solving skills.
- Another competence required in many professions is the need to convincingly represent positions to the outside world, even if one does not necessarily share them oneself.
- When researching such a position: training in empathy (putting yourself in someone else's shoes and understanding why that position is being advocated).
- Last but not least: English language proficiency.

**Literature**

Literature will be provided at the beginning of the course.

**Teaching methods**

*Four Preparation Sessions:*

Reading to acquire necessary knowledge

Lectures, Discussions, Exercises in small groups

**Block Seminar:** Simulation and role game

**Teaching language**

English
612-BLV | Current debates in the field of gender studies and intersectionality in contexts of peacebuilding

Block seminar in Module VI | 1 CP | Associated module: 1

Sat 30.10.2021 (10.00-18.00), Sat 20.11.2021 (14.00-18.00), Sun 21.11.2021 (14.00-18.00) Place: Digital; Begin: 2021-10-30

Implementation: The course will take place digitally.

Lecturer
Dr. Rosario Figari Layús

Prior Knowledge
Willingness to participate actively

Content
The seminar deals with the current debates of gender and intersectionality research in the context of conflicts and peacebuilding processes. For this purpose, the basic concepts of gender and intersectionality in the context of peace and conflict studies will be presented from a social science perspective. In addition, this seminar will address the international legal instruments for combating gender-based violence as well as for the inclusion of women in peacebuilding decision-making processes. From an intersectional perspective, the seminar will offer an analysis of gender-based violence in times of conflict as well as in peace times. This will show how while certain forms of gender-based violence are strongly criticized in the public sphere, others remain invisible, naturalized, and even legitimized by large segments of the population.

Throughout the course, the analysis of specific case studies will illustrate the contradictions between the struggle, achievements, and successes of the women's movement, on the one hand, and the challenges still pending to eradicating gender-based violence in times of peace and war, on the other. In doing so, the course will address the following questions: what role do gender and intersectionality play in the perpetration of violence in armed conflicts? How are the victims of gender-based violence represented in armed conflicts? What are the roles assumed by women in peacebuilding contexts? What gender perspectives do transitional justice mechanisms incorporate to deal with the legacy of gender-based violence following dictatorships and armed conflict? Do transitional justice instruments include sufficient intersectional perspectives in the search for truth, justice, and reparations?

Objectives
1) Learning theoretical foundations of gender and intersectionality research in the context of peace and conflict research as well as their application for the analysis of concrete case studies
2) Promoting learning processes and developing analytical tools for the understanding of social realities in relation to gender and intersectionality in the field of peace and conflict studies
3) Developing professional competencies and networks for the future students' academic careers as well in other professional fields

Literature
Kooperationsverbund Friedensforschung und Sicherheitspolitik (KoFrieS)

Teaching methods
- Work in groups
- Plenary discussions
- Reading of academic texts.

Teaching language
German

613-BLV | Online Extremism: Current trends, theories, and responses
Block seminar in Module VI | 1 CP | Associated module: 1
Thu 04.11.2021 (10.00-18.00), Fri 05.11.2021 (10.00-18.00) Place: Partly digital, partly presence (R. 2/16); Begin: 2021-11-04
Implementation: The course should take place partly digitally and partly in presence (if presence is possible).

Lecturer
Reem Ahmed

Prior Knowledge
Prior knowledge and a general research interest in terrorism studies is desirable. It would also be useful if the students are already familiar with Critical Security Studies/Critical Terrorism Studies and methods. Very good knowledge of English is required.

Content
- Overview of current research and theories regarding radicalisation and extremism.
- Exploring the extremist landscape online: the extreme right and violent jihadis.
- Case studies of different social media platforms (e.g. Telegram, Twitter, Facebook, YouTube etc.), including how these platforms are being exploited by extremists, as well as the relevant responses from such platforms.
- How have states across the EU responded to the threat of online extremism?
- Issues regarding ensuring the balance of security, privacy, and freedom of expression online.

Objectives
- Gain a general understanding of the debates and issues surrounding (online) extremism.
- Acquire a comprehensive insight into different research methods for studying online extremism.
- Learn about the different counter-radicalisation strategies across the EU, including takedowns, counter-narratives, and (pre-)criminalising online behaviour.
- The overall objective is for students to engage critically with the debates and existing literature on online extremism, as well as the counter-strategies employed by states and private companies.

Literature


Kooperationsverbund Friedensforschung und Sicherheitspolitik (KoFrieS)


Teaching methods
- Students will be expected to do some preparatory reading before the seminar.
- The seminar will begin with a lecture outlining the general debates and state of research on (online) radicalisation and extremism, followed by a discussion based on the lecture and the readings.
- During the second day of the seminar, we will look at different counter-strategies employed by states and private companies and reflect critically upon these.
- The seminar will mainly consist of group discussions.

Valuation basis
Class participation

Teaching language
English

614-BLV | Great Power Rivalry, Fragile States, and the Contested Future of Security

*Block seminar in Module VI | 1 CP | Associated module: 1*

Do 25.11.2021 (14.00-18.00), Fr 26.11.2021 (14.00-18.00) Place: IFSH, R. 2/16; Begin: 2021-12-11

Implementation: The course should take place in presence, if possible.

Lecturer
Dr. Neil Renic

Prior Knowledge
Good knowledge of English; interest in the subject.

Content
The course examines a range of traditional and non-traditional security challenges, many of which currently dominate the European and international security agenda. These include:

- Great power rivalry
- Alliance politics
- Nuclear tension
- Fragile, failed, and rogue states

Objectives
- Examine the dynamics of Great Power rivalry within the Asia/Pacific region. This will include an evaluation of alliance politics, nuclear tension, the challenge of North Korea.
- Unpack what is meant by the term ‘failed states’, and discuss why this challenge has risen to prominence. Why is it that states fail and why does it matter?
- Consider a range of theoretical perspectives (realism, liberalism and critical security studies) - through which to analyse contemporary security challenges.

Literature
Teaching methods
- Preparation and reading of articles, presentation by lecturer and discussion, group work.

Valuation basis
- active participation; reading and preparing the literature in advance; attendance.

Teaching language
English

616-BLV | The Future of CSDP: European crisis missions after Covid-19
Block seminar in Module VI | 1 CP | Associated module: 1
Sat 13.11.2021 (10.00-18.00) Place: IFSH, R. 2/16; Begin: 2021-11-13
Implementation: The course should take place in presence, if possible.

Lecturer
Tobias Pietz

Prior Knowledge
Basic knowledge of the Common Security and Defense Policy (CSDP) of the EU

Content
- Generic introduction in CSDP/history of missions and operations
- Migration & internal security and CSDP
- COVID-19 & CSDP
- Strategic Compass & the Future of CSDP
- Scenarios for future missions
- Conclusions

Objectives
Better understanding of CSDP in times of decreasing multilateralism

Literature
TBD.

Teaching methods
Lectures, discussion, working groups.

Valuation basis
Active participation.

Teaching language
English
618-BLV | The UN is still an accepted world organisation
Block seminar in Module VI | 1 CP | Associated module: 1
Sat 06.11.2021 (10.00-18.00), Sun 07.11.2021 (10.00-18.00) Place: FüAK (Manteuffelsstraße 20; 22587 Hamburg) or at the DGVN in Berlin; Begin: 2021-11-06
Implementation: The course should take place in presence, if possible.

Lecturer
Karl Rüdiger Tillmann

Prior Knowledge
1. The intensive course is obligatory for all students. It is open to Ph.D.-candidates.
2. Interest in the topic, motivation and readiness to study and learn.

Content
Input-Lectures, discussions and Teamworking to specialised Topics.

Objectives
On 24 October 1945, the United Nations (UN) Charter entered into force. After the end of the Second World War, this international community of the UN was to herald more than ever before the end of great wars of mass destruction, after two great world wars which had brought suffering and terror to millions of people. Now, after almost 75 years of the UN Charter’s entry into force, the UN is in public view in many parts of the organisation as a “shambles”. The increase in local conflicts, proxy wars and the mutual blocking of member states within the Security Council to resolve conflicts for purely national interests are only some of the publicly perceived problems of the UN today. The end of the confrontation between two military blocs in the 1990s did not bring about a lasting increase in security, but has in the meantime created a confusing conflict situation. German politicians and a number of other nations would like to initiate a reform of the Security Council and the mechanisms within the UN. Is that realistic at all, and what would have to be done to achieve it? Where are the real challenges? The UN stood for peace, development and the promotion and observance of human rights. Does the UN still have a future? In short input presentations, discussions and the seminar participants' own contributions on topics they have developed themselves, the aim is to identify problem areas and, if necessary, develop suggestions.

Literature
UN Charta
Oxford Handbook on the United Nations
Klaus Hüffner, The Reform of the United Nations
Articles from the various scientific services.

Teaching methods
Lectures and discussions

Valuation basis
No special examination.

Teaching language
German
619-BLV | Hybrid Warfare - a challenge at the interface of war and peace
Block seminar in Module VI | 1 CP | Associated module: 1
Thu 20.01.2022 (10.00-18.00), Fri 21.01.2022 (10.00-18.00) Preparatory meeting: Mon, 13.12.2021 (09.00-11.30) Place: IFSH, R. 2/16; Begin: 2022-01-20
Implementation: The course should take place in presence, if possible.

Lecturer
Dr. Johann Schmid
Dr. Patricia Schneider

Prior Knowledge
Interest in the topic, willingness to perform and learn.

Content
War and peace are difficult to define. They are not binaries, not static but exist on a continuum. One of the changing dynamics is conceptually anchored in “hybrid warfare”. In an attempt to nail jelly to a tree it claims to capture the face of war in the 21st century to improve our understanding of the phenomena. What are the characteristics of hybrid warfare?

The tricky thing about it is that hybrid attacks are carried out in a grey zone between war and peace using different domains (multiple, simultaneously, …) with the military one not necessarily being the decisive one. Hybrid actors blur traditional lines of responsibility and order by operating covertly or denying their role. Civilian means and methods like disinformation or destabilization might be primarily used to limit risk of political costs and escalation. Political gains could be therefore achieved by a recourse to a limited, supposed manageable use of force; the open use of force might be reserved only as a last step. But this attractiveness is only presumed, because the situation can escalate (e.g. Ukraine). Hybrid attacks are taking place in often ambiguous situations representing an intermediate state between traditional concepts of war and peace. This deliberately undermines the normative order of international law. Three developments promote the impact of hybrid threats: a) globalization(dependencies), b) new technologies (information age) and c) new spaces (cyber, space).

Objectives
The seminar will address the following questions: Where does the concept come from, what kind of relationship is there to other concepts (e.g. "lawfare")? Which characteristics can be worked out with the help of examples? Will the concept of hybrid warfare change our conceptual understanding of peace? What could be suitable countering strategies or peace policies?

Literature


Teaching methods
Reading, lectures and discussions, reflection in group work and in plenum.

Dr Johann Schmid is a long-standing fellow at Hybrid COE - The European Centre of Excellence for Countering Hybrid Threats in Helsinki and former military share at IFSH. He and Dr Schneider bring their experience in particular with debates on the military, political and ethical dimensions around the concept and phenomenon of Hybrid Warfare (and Lawfare).

Valuation basis
No examination. Aktive participation, reading and group work.

Teaching language
German

620-BLV | Introduction to International Humanitarian Law
Block seminar in Module VI | 1 CP | Associated module: 2
Sat 15.01.2022 (10.00-18.00), Sun 16.01.2022 (10.00-18.00) Place: IFSH,R. 2/16; Begin: 2022-01-15
Implementation: The course should take place in presence, if possible.

Lecturer
Prof. Dr. Hans-Joachim Heintze

Prior Knowledge
Basic knowledge of international relations or international law.

Content
- Concept and purpose of International humanitarian law
- International humanitarian law as a branch of public international law
- Sources of International humanitarian law (Hague Law, Geneva Law, Customary Law)
- Distinction between Civilians and Combatants Prisoners of war
- Protection of Civilians and occupation
- Non international armed conflicts and international armed conflicts
- Implementation and International Criminal Law
- International humanitarian law and human rights

Objectives
Students will get an overview of the basic norms of International Humanitarian Law and its implementation. Practical case studies will be discussed and evaluated. The issue of enforcement by international mechanisms will be treated as well.

Literature
- Article by Heintze, On the relationship between human rights law protection and international humanitarian law, in: www.icrc.org/web/eng/siteeng0.nsf/iwpList589/BC9B4B72537E5897C1256F96003D2C4F
- Best overview:
Teaching methods
Lectures and working groups

Valuation basis
Active participation

Teaching language
German

Block seminar in Module VI | 1 CP | Associated module: 2
Fr 22.10.2021 (10.00-18.00), Sun 14.11.2021 (10.00-18.00) Place: IFSH, R. 2/23; Begin: 2021-11-14
Implementation: The course should take place in presence, if possible.

Lecturer
RA Dr. Mayeul Hiéramente

Prior Knowledge
Interest in International Law and especially International Criminal Law; basic knowledge of International Law recommended

Content
We envisage the following course structure:
- Introduction into International Criminal Law (Basic terminology, substantive and procedural law)
- Historical overview (Nuremberg, ICTY, ICTR, SCSL, ECCC, STL, ICC)
- The role of the defence at international criminal courts and tribunal
- The role of the victim in international criminal proceedings

Objectives
The seminar should allow the participants to acquire basic knowledge of international criminal law and to gain an insight into the work of the International Criminal Courts and Tribunals. Based on this insight, the seminar will address the juridical and political implications of international criminal prosecutions in crisis area and discuss the difficult balance between protecting the victims and the rights of the (presumed) perpetrators.

Both lecturers will provide personal insights into the day-to-day work of the defence. Their will be an special emphasis on the work of the defence.

Literature
Participants will be informed after registration. There is no mandatory reading material.
631-BLV | Strategic stability or arms race. How can Russia and the United States reduce the risks of military competition?

*Block seminar in Module VI | 1 CP | Associated module: 3*

Thu 06.01.2022 (10.00-18.00), Fri 07.01.2022 (10.00-18.00) Preparatory meeting: 29.11.2021, 09.00-11.30 Place: IFSH, R. 2/16; Begin: 2022-01-06

Implementation: The course should take place in presence, if possible.

**Lecturer**
Dr. Oliver Meier
Maren Vieluf, M.A., M.P.S.

**Prior Knowledge**
Active participation, preparation of at least one presentation

**Content**
Russia and the United States are at the edge of a new nuclear arms race. Washington and Moscow have extended the last existing bilateral arms control agreement, the New START Treaty (New Strategic Arms Reduction Treaty). However, this is not a sufficient step to prevent further arms buildup. Both sides are therefore discussing measures to improve 'strategic stability' under the new geopolitical conditions and want to agree on a New START follow-up agreement. Against this background, the seminar will address the following topics, among others:

- The concept of strategic stability and the contribution of arms control
- Nuclear arms control and the dangers of an arms race
- Emerging technologies and crisis stability
- The role of missile defenses

The different interests of the U.S. and Russia in these subject areas will be prepared in presentations and applied in a simulation game to negotiate a New START follow-up agreement.

**Objectives**
The seminar will provide an opportunity to discuss basic concepts of disarmament, arms control and strategic stability. We want to discuss why it is so difficult for Russia and the United States to agree on measures to prevent an arms race and reduce risks of crisis escalation. We want to address the nuclear force relations between the two nuclear superpowers as well as the role of emerging technologies.

The simulation will provide an opportunity to develop a better understanding of how negotiations can be a tool to balance divergent interests. A willingness to actively participate in the exercise is a necessary precondition for registration.
Literature
Later.

Teaching methods
- Presentations
- Simulation

Valuation basis
Active participation, preparation of at least one presentation

Teaching language
English

632-BLV | Debating Cybersecurity: Dilemmas, Choices, and Decisions
Block seminar in Module VI | 1 CP | Associated module: 3
Fr 15.10.2021 (14.00-18.00) Thu 11.11.2021 (10.00-18.00), Fri 12.11.2021 (10.00-18.00) Place: IFSH, R. 2/16; Begin: 2021-11-11
Implementation: The course should take place in presence, if possible.

Lecturer
Mischa Hansel
Jantje Silomon

Prior Knowledge
- Interest in cyber security
- Interest in debating

Content
Modern forms of debating, including societies, go back to the 18th century, whilst the roots extend all the way to ancient times and focused on political and philosophical topics.

This course will follow the Oxford-style debate, which centres on a predetermined statement known as a motion. Two opposing perspectives argue either for or against following a formalised structure: moderator introduces the motion; audience casts their vote in secret; opening remarks; intra-panel discussion; q&a; closing remarks; second vote. The side with the greater percentage change between votes is considered the winner. The advantage of this style is the equal opportunity given to both sides, allowing them to share their opinions and arguments, and seeking to sway the audience.

As part of this course, students will be introduced not only to the Oxford debating style, but also cyber security. Several motions will be offered, which will then provide a basis for students to delve deeper into the topic. They will be asked to prepare the debate and defend, or even sell, their argument. Example motions could include:

- This House believes Huawei should be banned from all 5/6G systems
- This House would ban all forms of active cyber defence
- This House would not disclose all vulnerabilities found
- This House believes Twitter should not be allowed to ban users
- This House believes private companies should be allowed to hack-back

Objectives
The course will address dilemmas and choices in cyber space, with students being actively involved in debating the possibilities and challenges. They will improve their understanding of key issues as well as gain speaking experience by arguing their perspectives.
Teaching language
English

641-BLV | Dealing with the past - Coming to terms with system injustice
Block seminar in Module VI | 1 CP | Associated module: 4
Thu 09.12.2021 (10.00-18.00), Fri 10.10.2021 (10.00-18.00) Place: zebis; Begin: 2021-12-09
Implementation: The course should take place in presence, if possible.

Lecturer
Julia Franziska Maria Böcker
Kristina Tonn

Prior Knowledge
No Requirements

Content
Being the victim of a violent experience can not only be traumatic for the individual, but in the worst case severely burden entire societies over many decades. It is not uncommon that the grief and suffering is passed down generations. In conflict transformation the term “dealing with the past” was used to describe quite a variety of ways to handle a history of violence. The course aims to approach the complex topic in an interdisciplinary way: Coming to terms with massive systemic injustice in (post-) conflict societies is not only legally relevant, but at least as interesting in terms of peace and security policy and important for considerations of peace and military ethics.

Objectives
- By dealing with the current significance of experiences of violence and systemic injustice a joint learning process on how to deal with them and what their consequences are will be initiated.
- This will be elaborated in particular on the medium-term and long-term consequences of torture and the Holocaust and on the intergenerational transmission of trauma effects.
- Taking into account the diversity of different experiences, countries and cultures of remembrance, the focus should be on the responsibility - of individuals, societies, states and institutions.
- The participants can also develop an awareness of the need to deal with the colonial past in particular.

Literature
Teaching methods
- Experiences of the students
- Discussions in the plenum
- Exchange in small groups
- Work with image material and film sequences

Valuation basis
- Attendance
- Participation in discussions

Teaching language
German

642-BLV | Down with war! Ethics of political Force
Block seminar in Module VI | 1 CP | Associated module: 4
Thu 16.12.2021 (10.00-18.00), Fri 17.12.2021 (10.00-18.00) Place: FüAK - Beck-Saal (Manteuffelsstraße 20; 22587 Hamburg) Note: Mr von Schubert will pick you up at the Kasernentor at the beginning of the seminar.; Begin: 2021-12-16 Implementation: The course should take place in presence, if possible.

Lecturer
Dr. Hartwig von Schubert

Prior Knowledge
None.

Content
Down with war! The seminar is intended to provide a solid theoretical foundation for Karl Liebknecht's political slogan of May 1, 1916. To this end, following Ernst Cassirer's philosophy of symbolic forms, religion is to be understood as the sphere in which people establish symbolic orders in which they orient themselves. In this framework of a theory of a culture two lines are to be drawn, one is the Judeo-Christian, i.e. biblical tradition: Under the keyword "Power and Literature" Jewish legends, dramas, epics and codifications of law are referred to, which represent an ethos and process political material; Christian examples are the Sermon on the Mount, the Pauline Epistle to the Romans, the Johannine Pilate pericope, the Revelation acc. to John. The keywords "Power and Episteme" bring together as a second line the political philosophy from classical antiquity to modern times, i.e. very roughly from Plato and Aristote via Cicero and Augustine to Machiavelli, Hobbes, Voltaire and, as a culmination of modern philosophy of law and state, Kant and, following him, Fichte, Hegel, Arendt, Rawls, Habermas. This line already clearly lends itself as a medium of critical reflection. However, it is probably the correspondence between the two lines that has driven socio-political thinking in modern times, flanked by the rise of science and technology, to global dimensions. It is only against the background of such a tour d'horizon of the history of ideas that it is now possible to refer adequately to the complexity of the concept of Gewalt: on the physical level, a distinction must be made between "autotelian" and "instrumental" force (violence), and on the political level between force in the context of selfish "Despotism" and a context of "Republicanism" with a separation of powers. Liebknecht, too, called for political struggle, so the task is not simply to deny Gewalt, but to contain it and take responsibility for it, to take up the fight and carry out conflicts and at the same time to critically distance oneself from them. It is precisely for this purpose that the cultural-theoretical framework liberates, it relieves from the direct pressure of politics.

Objectives
- Practice in the philosophical critique of force
- Introduction to the history of political ideas
- Clarification of one's own position as an acute or latent user of force
Literature
Down with War. An Ethics of Political Force (in preparation)

Teaching methods
- Entertaining teaching talk
- Short exercises
- Exchange in small groups

Valuation basis
- Presence
- Participation

Teaching language
German

643-BLV | Justice vs. Modus Vivendi: How Pluralism Challenges Justice Theory
Block seminar in Module VI | 1 CP | Associated module: 4
Sat 20.11.2021 (09.00-13.00), Sun 21.11.2021 (09.00-13.00), Sat 27.11.2021 (09.00-13.00), Sun 28.11.2021 (09.00-13.00)
Preparatory meeting: Mon, 11.10.2021 (09.00-11.30) Place: Digital
Implementation: The course will take place digitally.

Lecturer
Marie-Thérèse Montana

Prior Knowledge
English proficiency corresponding to B2. You must be willing contribute to your team ahead of the seminar sessions working through your materials and designing an informative and engaging video presentation together. You will also need to actively engage with our class discussions and topics. It will be well worth the effort! This compact seminar is located within module IV (“Ethics and Peace”) and can be taken up as part of interdisciplinary module VI of the program.

There will be a kick-off session at the beginning of the semester during which we will talk about the structure of the seminar and admin issues. Everyone is certainly welcome to attend!

Content
We will be looking at the complex relationship between justice and peace from the perspective of justice theory. This will enable us to unlock a further dimension of this relationship which will complement the discourse surrounding the topics of just war and just peace. From this perspective, intractable conflict presents as deep disagreement on what justice requires. This deep disagreement on justice relates back to the growing pluralism within and between societies. What should we do when faced with these types of conflict, with deep disagreement on justice?

This seminar’s core idea is to view the concepts of conflict resolution, conflict containment and conflict management from the perspective of justice theory and to discuss their theoretical analogues and foundations. At one end of the continuum, we will find conflict resolution approaches aimed at substantive (end-state) justice and resting on the possibility of agreement and convergence of opinion. These are opposed, at the other end, by approaches that see deep disagreement on justice as irresolvable and therefore securing peace via modus vivendi agreements as the only option. These are conflict containment approaches. In between these approaches we face the question of justice within conflict. How can we justify our conflict management actions from a justice theory perspective? What do we owe to each other when in conflict with one another?

We will tackle these issues and questions by critically reading and discussing current articles and monograph excerpts from within these debates in political philosophy. We will condense our insights into interesting video presentations and relate these to our engaging class discussions on current political events.
Objectives
At the end of the seminar, you will be able to view the relationship between justice and peace from a justice theory perspective. You will have acquired a foundational knowledge of the current debate between liberal justice theory and the new political realism and be able to place new theories on the justice of conflict management within this theoretical framework. You will also be acquainted with reading philosophical materials, understanding their terminology and the reconstruction of their arguments. You will be able to draw connections between political events or states of affairs and the theoretical framework that justice theory has to offer and to evaluate them on this basis. You will be enabled to formulate your own position on the issues addressed in this seminar and to defend it against others’ critiques. Last but not least, you will be able to design an informative and engaging video presentation in collaboration with other students and deepen your understanding of the methods of constructive feedback.

Literature
The seminar is based, in part, on the following monographs and collections. Assigned readings will be adapted to each group and their focus individually. There is plenty of room for accommodating student interests! All literature will be made available to you.

Horton, John/Westphal, Manon/Willems, Ulrich (eds), The Political Theory of Modus Vivendi, 2019;
Sleat, Matt (ed), Politics Recovered: Realist Thought in Theory and Practice, 2018;

Teaching methods
This seminar is fully interactive! This is possible because we will be using the ‘inverted classroom’ approach. This means that you will be part of a team and work through your materials ahead of the seminar sessions. As a team, you will also tackle the task of designing an informative and engaging video presentation for everyone. I will accompany and support you during this phase in one-to-ones and team meetings. Additionally, we will have a group chat available for an exchange of ideas and mutual support. The seminar itself places a heavy emphasis on class discussion. The materials and video presentations will serve as springboards which we will use to lean more about what justice may mean in the face of intractable conflict.

Valuation basis
Mastery of assigned materials; design of a video presentation (as a team effort); participation in class discussion.

Teaching language
English
650-BLV | Business contributions to violent conflict and peace  
_Block seminar in Module VI | 1 CP | Associated module: 5_
_Sat 04.12.2021 (10.00-18.00), Sun 05.12.2021 (10.00-18.00) Place: Digital; Begin: 2021-12-04_
_Implementation: The course will take place digitally._

**Lecturer**  
Researcher Anna-Lena Maier

**Prior Knowledge**  
Basic understanding of theoretical conceptualizations of (violent) conflict and peace

**Content**  
Business organizations are often overlooked as actors in both the contexts of violent conflict and peace-building. In this seminar, we are going to explore their manifold roles in both settings, covering phenomena such as complicity in human rights violations, but also capacity building for peace. The case studies we draw on are going to be embedded in a critical reflection of political-economic structures and background conditions forming the macro-context of such activities.

**Objectives**  
The goal of this seminar is to obtain a clear and empirically-informed understanding of the multiple roles of business organizations in conflict zones, and to be able to derive concrete practice and policy recommendations.

**Literature**  


**Teaching methods**  
This course is based on the case study method and is based on the concept of research-based learning. Students are tasked with providing concrete solutions for specific problems from practice in the context of business in conflict zones. To do so, they are asked to work on single, in-depth case studies by utilizing both empirical data and recent interdisciplinary research, to, finally, produce short "briefings" for decision-makers in government and business. The course will be joined by a guest speaker.

**Valuation basis**  
Active participation, production of short briefing

**Teaching language**  
English

Block seminar in Module VI | 1 CP | Associated module: 5
Thu 13.01.2022 (10.00-17.00), Fri 14.01.2022 (10.00-17.00) Place: Partly presence, partly digital 14.01.2022: R. 2/23

Implementation: The course should take place partly digitally and partly in presence (if presence is possible).

Lecturer
Dr. Holger Niemann

Prior Knowledge
Active participation, especially by completing the take-home assignments during the self-learning phase, by actively participating in working on a case study during the group work phase and by presenting working group results during the final plenary session.

Students should have a keen interest in the nexus of sustainable development, peace and security and willing to use concepts from peace and conflict studies for the empirical analysis of the Sustainable Development Goals.

Content
Does sustainable development contribute to sustainable peace? This course is designed to familiarize students with the complex relationship between security and development as it is manifested in the Sustainable Development Goals (SDGs). Adopted by the UN in 2015, the SDGs provide specific targets to foster a global politics of economic, environmental, and social sustainability. This course looks specifically at how the SDGs address issues of peace and security. It seeks to identify particular understandings of security in the SDGs, and whether the SDGs provide a vision of sustainable peace.

Students use a self-learning phase to familiarize themselves with basic concepts about the relationship between sustainable development, peace and security, such as “human security”, “sustainable peace”, or the “security development nexus”. In a subsequent working group phase, students will use these concepts as well as additional information and data for the analysis of the peace and security dimensions of specific SDGs. The course will conclude with a final plenary session where students present their findings from the working group phase. The plenary session will use these findings for discussing how the SDGs address matters of peace and security, what calls for action they include to facilitate sustainable peace, and draws conclusions about the relationship between sustainable development, security, and peace.

Objectives
Students discuss the complex relationship between sustainable development, peace, and security.

Students use different concepts from critical security studies, IR, and development studies for the analysis of the peace and security dimensions of the SDGs.

Students analyse specific recommendations for actions defined by the SDGs and evaluate them regarding their relevance for peace and security.

Literature


Teaching methods

The course uses OpenOlat as virtual learning platform providing students with the mandatory readings and work packages for the self-learning phase.

During the self-learning phase students will familiarize themselves with new concepts and approaches for studying the relationship between sustainable development, peace, and security.

The self-learning phase will include two virtual meetings of the course (Approx. 1.5 hours, dates to be determined).

The group working phase provides students with the opportunity to apply their prior knowledge as well as additional data from the UN and other sources to the analysis of specific SDGs and their policy recommendations.

The final plenary session will be used by students for presenting their findings from the group working phase. Students compare and evaluate how different SDGs address issues of peace and security and discuss whether the SDGs provide policy relevant ground for linking sustainable development with sustainable peace.

If the pandemic allows, the plenary session will be held in person.

Teaching language

English
Modul VII | Praxis- und Forschungsmodul

*Pflichtmodul*

**701-PF | Practical and Research Module**

*Practical element in Module VII | 5 CP*

14.02.2022-15.04.2022; Begin: -
Implementation: -

**Lecturer**
Verschiedene Dozenten

**Prior Knowledge**
Successful completion of the compulsory elective modules, the Introductory Module (Interdisciplinary Orientation) and the compulsory module VI (Interdisciplinary Module)

**Content**
Students complete practical and research element at the chosen residence institute. They participate in interdisciplinary tasks and/or studies or research projects under intensive supervision of a member of academic staff of that residence institute. Following activities will be recognised: self-administration and administration, public relations, theoretical and practical organisation of and running of conferences, contributions to editorial tasks for journals and academic volumes as well as various service functions and involvement in an academic institution’s knowledge transfer. Ideally, the research should match the profile of the chosen residence institute’s and be embedded in its research projects and departments. The research also includes voluntary participation in national and international conferences/seminars at home and abroad, as well as the opportunity of stays abroad at comparable scientific institutions, international organizations, courts and other institutions. Students should decide on the Master’s Thesis topic and develop a preliminary concept for the Thesis, which will be presented at the Mid-term Colloquium.

The one-week Mid-term Colloquium (MC) takes place at the IFSH during the second semester. Participation in the MC is mandatory. During the MC students present the topics, concept and research methods for their Thesis.

**Objectives**
During this module the decision upon the choice of the Master’s Thesis topic should take place. Skills and knowledge for independent research should be expanded. Additionally, knowledge of current research topics in the field of peace research and security policy should be deepened.

**Literature**
None.
Teaching methods
Practical seminar/s, practical and research phase, individual supervision

Valuation basis
The examination for the practical and research units will be in the form of a 5 to 6-page report which is usually to be submitted within 4 weeks after completing the module.

Teaching language
German

721-RI | International Organisations in Vienna (OSCE, UN)
RI seminar in Module VII | 3 CP
Implementation: -

Lecturer
Prof. Dr. Götz Neuneck
Teodora Aurora Vrancean, Mag. iur., Dipl-Soz. Wiss., M.P.S.

Teaching language
German

722-RI | Quo Vadis Europe? Common Security and the role of International Organisations (NATO and EU)
RI seminar in Module VII | 3 CP
09.05.2022-13.05.2022; Begin: 2022-05-09
Implementation: The course should take place in presence, if possible.

Lecturer
Dr. Patricia Schneider

Prior Knowledge
Interest in the topic, willingness to cooperate and to learn, payment of fee (probably ca. 250 Euro for a double-bed room). The fee is relatively low because the seminar is sponsored by the Arbeitsgemeinschaft Staat und Gesellschaft e.V. and a bus is provided by the Jugendoffizier of the German Armed Forces in Hamburg. Therefore accommodation as well as transport and some meals are included. However, these conditions/calculation make it necessary that almost all students participate (even though it is only obligatory to participate in at least one field excursion in the second semester). PhD students and (guest) researchers are also welcome. You will be officially registered by 20.11.2021.

Content
The role of Germany in international organisations, especially in NATO and the EU and with special regards to the role of armed forces/Bundeswehr. The exact program will be discussed beforehand. Please have a look at the minutes of the field trips of the last years.
Objectives
Knowledge and insights concerning the possibilities and limitations of German security policy in the context of its inclusion into NATO and the European Union are directly communicated to the students on the spot. Both the Federal Republic of Germany’s security political interests and their realization and the new challenges of security policy in the 21st century will be of special interest. Additionally, already existing knowledge on decision processes in the context of ESDP/CFSP shall be further consolidated.

Literature
In addition to general readings on common security in Europe the students are expected to do further reading about 1-2 topics of the program to prepare questions.

Teaching methods
Expert/guest presentations with discussions, short presentations of students (moderation techniques), taking minutes.

Valuation basis
1. Taking minutes
2. Closing remarks of students for speakers
3. Active participation/good preparation
4. Short written exam

Teaching language
German