



M.P.S. - Peace and Security Studies (M.A.)

Course Catalogue

Cooperation Network

Peace Research and Security Policy

c/o IFSH

Beim Schlump 83

D-20144 Hamburg

Germany

Studiengangskoordination: Dr. Patricia Schneider

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Einführungsmodul | Orientierungseinheit

Pflichtmodul

001-VO | Disciplinary Methods and Interdisciplinary Peace and Security Research

Module's lecture in Introductory Module | 2 CP

Tue 01.10.2019 (8.30-18.30), Wed 02.10.2019 (9.00-18.00), Fri 04.10.2019 (9.00-18.00); Begin: 2019-10-01

Lecturer

Prof. Dr. Michael Brzoska
Dr. Hendrik Hegemann
Dr. Gunnar Jeremias
Prof. Dr. Götz Neuneck
Prof. Dr. iur. Stefan Oeter
Dr. Marco Schrage

Prior Knowledge

None

Content

01.10., 14.30-18.30 h, Module 3: Natural Sciences and Peace (Neuneck, Jeremias)

02.10., 09.00-13.00 h, Module 1: International Peace and Security Policy (Kahl)

02.10., 14.00-18.00 h, Module 5: Political Security Economics (Brzoska)

04.10., 09.00-13.00 h, Module 4: Ethics of war and peace (Schrage)

08.10., 08.30-12.30 h, Module 2: International Law of Peacekeeping and Conflict (Oeter)

Objectives

The cycle of lectures provides an overview of disciplinary approaches of the different faculties involved in the MPS programme. Students will be offered the opportunity of a better and more comprehensive understanding of methods of dealing with interdisciplinary peace and security policy-related issues.

Literature

None

Teaching methods

Front teaching, discussion, exercises

Valuation basis

Written Examination Introductory Module

Teaching language

German and/or English

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031-IK | German Foreign Policy between Global Responsibility and National Interests (Study trip to Berlin)

Intensive course in Introductory Module | 1 CP

Thu 10.10.2019 - Sat 12.10.2019 (full time); Begin: 2019-10-10

Lecturer

Dr. Patricia Schneider

Prior Knowledge

1. The intensive course is obligatory for all students. It is open to Ph.D.-candidates.
2. Interest in the topic, motivation and readiness to study and learn.
3. Fees in the amount of ca. 100 € per person must be paid by students themselves (it includes travel expenses, accommodation, lunch, a dinner, honoraria, entrance fees). The fee is so low because the seminar receives financial support from the foundation "Bundeszentrale für politische Bildung" and because the Jugendoffizier of the German Armed Forces supports us by providing a bus.

Content

Lectures and discussions at the German Parliament, at the Ministry of Foreign Affairs, the German Institute for International and Security Affairs (SWP), the Center for International Peace Operations (ZIF) and the Federal Chancellery. A detailed programme will be handed out one week prior to the intensive course.

Objectives

1989 marked the beginning of the end of the bi-polar world. However, the end of the confrontation between the two military blocks did not lead to an increase of security, but rather caused a new, unpredictable conflict situation. After reunification German foreign policy has been confronted with new challenges. The increase of sovereignty and political importance implies new responsibilities. Without attracting much public attention, new security policy directives have fully re-defined the role of the armed forces. Germany is engaged in risky deployments all around the world. What was once a defence army is being transformed into a modern crisis intervention army. Differing conflict solution strategies pose a challenge to the German army's successful embedment into various international alliances. How does Germany define its interests and aims, and what do the most important allies expect from Germany? Meetings with high-ranking officials will be used to discuss recent problems and questions of German foreign and security policy in the context of Germany's membership in security alliances.

Teaching methods

Lectures and discussions, guided tours

Valuation basis

No special examination.

Students write a report after the study trip.

Teaching language

German

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032-IK | Rhetoric and Presentation Skills

Intensive course in Introductory Module | 1 CP

Sat 05.10.2019 (9.00-19.00), Sun 06.10.2019 (9.00-19.00); Begin: 2019-10-05

Lecturer

Anne Kühl

Prior Knowledge

Please be prepared to give a two- to three-minute short presentation - preferably on a topic that you have to prepare for the semester anyway. The presentation should not be longer than three minutes, because it is less about the content than the form of the presentation. Topics of the last years were e.g: The political situation in your own country, a report about a trip or an institution. Please prepare the presentation using media, i.e. PowerPoint, flipchart and/or pinboard. If you use PowerPoint, please bring the presentation (max. 5 slides) on a USB stick or your own laptop. If you have a laptop, it makes sense to bring it with you if you want to edit your slides in the seminar.

The intensive course is obligatory for all students (both parts). It is open to Ph.D.-candidates.

Content

The ability of giving seminar lessons and lectures, presenting papers and structuring them in a creative way is one of the basic skills of lecturers. A confident performance in front of groups, a clear speech, a reasonable succession of subject matters and the effective use of media make a seminar successful for lecturers and students. This training offers the participants the possibility to reflect, consolidate and improve their knowledge and skills in the field of presentation and speech techniques by help of practice-oriented methods and exercises. The seminar aims at effectively applying ideas and hints for convincing and successful seminar sessions. Furthermore, participants will learn how to question and improve their presentation methods.

Objectives

Starting point: Being able to successfully conduct seminars and oral reports or give presentations and structure them with creativity, are students' basic skills. A self-confident performance, a structured presentation, a logical sequence of contents as well as a professional use of media support allow students to fully benefit from this seminar. This seminar gives participants the opportunity to reflect upon and deepen their knowledge and repertoire of presentation skills. Seminar goals: Through practice-oriented methods and techniques, this seminar provides you with basic presentation skills. Its goal is to successfully apply ideas and suggestions for high-quality reports and presentations. In addition, participants will learn to reflect upon and improve their current approach to presentations.

Literature

You do not need to read any books before this course. If you want to read more about rhetorics or presentation, you can read these books:

- Pabst-Weinschenk, Marita: Reden im Studium. Ein Trainingsprogramm. Berlin 1995
- Birkenbihl, Vera F.: Kommunikationstraining: zwischenmenschliche Beziehungen erfolgreich gestalten. Landsberg am Lech 1998
- Bower, Sharon/Kayser, Dietrich: Erfolgreich reden und überzeugen. Freiburg 1996
- Fichtl, Gisela: Zitate für Beruf und Karriere. Planegg 2002
- Heigl, Peter: 30 Minuten für gute Rhetorik. Offenbach 2003
- Meier, Rolf: 30 Minuten für effektive Wissensvermittlung. Offenbach 2003
- Vopel, Klaus W.: Handbuch für Gruppenleiter. Salzhausen 2002

Teaching methods

Because of the practice-orientated exercises as well as the video supported reflection on the own previous working techniques, the participants will learn how they can professionalize their appearance in front of the group. Methods:

- warm-ups
- theory inputs
- body language and linguistic expression exercises
- preparing/structuring a speech/presentation
- presentation in front of a camera
- analyzing of video recording
- feedback rounds, introduction of different presentation techniques

Valuation basis

Presentation in the seminar and feedback

Preparation of a three- to four-minutes presentation. If you use Powerpoint, it would be good if you could bring your own laptop (in order to work on transparencies in the class) and your presentation on a USB-stick. The contents of the presentation are not as important as your presentation performance.

Teaching language

German

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Modul I | Internationale Friedens- und Sicherheitspolitik

Wahlpflichtmodul

101-VO | Introduction to Security Policy

Module's lecture in Module I | 3/4 CP

Wed biweekly 08.15-11.15; Begin: 2019-10-16

Lecturer

Dr. Hendrik Hegemann

Prior Knowledge

None. The course can be chosen as a lecture of the specialization module 'Security Policy' according to § 16 of the regulations.

Content

This introductory lecture deals with basic concepts and categories of international peace and security policy (e.g. peace, security, conflict, war) and provides an overview of central theoretical approaches (for example theories of international relations). Moreover, it covers different forms of conflict and security threats (e.g. ethnic conflict, terrorism) as well as important models of dealing with these problems (e.g. peacebuilding, conflict prevention).

Objectives

At the end of the lecture, students should be able to understand, apply and scrutinize basic categories and developments in international peace and security. It acquaints them with central theoretical approaches and empirical trends and enables them to apply their new knowledge to concrete empirical cases in systematic and independent manner.

Literature

- Browning, Christopher S. 2013. *International Security. A Very Short Introduction*. Oxford: Oxford University Press.
- Buzan, Barry and Lene Hansen. 2009. *The Evolution of International Security Studies*. Cambridge: Cambridge University Press.
- Dunn Cavelty, Myriam and Thierry Balzacq. eds. 2017. *The Routledge Handbook of Security Studies*. Abingdon: Routledge.
- Fierke, Karen M. 2011. *Critical Approaches to International Security*. Cambridge: Polity.
- Richmond, Oliver P. 2014. *Peace: A Very Short Introduction*. Oxford: Oxford University Press.

Teaching methods

Lecture and Discussion

Valuation basis

Teaching language

English

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111-VS | Police as global governors? Trends in international police work

Advanced seminar in Module I | 3/1 CP

Wed 16.15-17.45; Begin: 2019-10-23

Lecturer

Prof. Dr. Ursula Schröder

Content

This MA-level class examines the changing roles and activities of the police abroad. Police agencies and police power are no longer constrained by the borders of the nation state (Bowling/Sheptycki 2012). In various roles and with different mandates, police professionals have become 'global governors' (Avant 2010). Be that as a part of international police peacekeeping and peace operations or as liaison officers in counter-drugs and counter-terrorism roles abroad, police professionals have increasingly been deployed abroad. This seminar critically reconstructs the new roles and self-understandings of police professionals outside the national context. We start by looking at changing perspectives on what it is that the police do and move on to examine contending theories of globalizing police work. We also discuss current concepts and theories of international interventions to be able to understand the relevance of deploying police officers abroad within the broader contexts of academic debates about global governance and liberal interventionism, and their critical counterparts. Over the course of the seminar, students systematically examine different cases of international police work, ranging from postcolonial policing to international police missions and security sector reform to transnational counter-narcotics and counter-terrorism policing. Students prepare theory-led, problem-oriented and in-depth studies of different types of transnational or global police work to come to a more systematic understanding of current dynamics of international police work.

Valuation basis

Seminar paper and presentation

Teaching language

English

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112-VS | Endangered Internal Peace: Societal Polarizations in Germany and Europe.

Advanced seminar in Module I | 4 CP

Tue 14.15-15.45; Begin: 2019-10-15

Lecturer

PD Dr. Martin Kahl

Prior Knowledge

Willingness to participate actively

Content

In this course, current empirical studies on the political attitudes of German citizens and selected European countries will be evaluated and critically discussed. The focus is on the question of political and social polarizations and their evaluation. The current data are contrasted with older data collected in the context of studies of political cultural research since the end of the Second World War. In a further step, various attempts to explain the current polarizations will be compiled and debated.

Objectives

We learn to critically evaluate empirical studies on the political attitudes of the population and to critically weigh up attempts to explain the threat to internal peace in Germany and Europe.

Literature

Geiselberger, Heinrich (ed.) 2017: Die große Regression. Berlin: Suhrkamp

Koppetsch, Cornelia 2019: Die Gesellschaft des Zorns. Bielefeld: transcript

Manow, Philip 2019: Die politische Ökonomie des Populismus, Berlin: Suhrkamp

Reckwitz, Andreas 2017: Die Gesellschaft der Singularitäten. Berlin: Suhrkamp

Thaa, Winfried/Volk, Christian (ed.) 2018: Formwandel der Demokratie. Baden-Baden: Nomos

Teaching methods

Reading and analysis of empirical studies, reception and evaluation of different explanatory approaches. Short presentations and discussion

Valuation basis

For 4 ECTS: Active participation, short presentation, term paper

Teaching language

German

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113-VS | Russian Foreign Policy in a Changing World

Advanced seminar in Module I | 1/3 CP

Mon 12.15-13.45; Begin: 2019-10-15

Lecturer

Dr. Regina Heller

Prior Knowledge

- basic knowlegde of IR

Content

Russia currently displays a much more assertive stance in its foreign policy than was the case in the 1990s or even the early 2000s. This new assertiveness was first expressed in the military intervention in Georgia 2008, later on in the Crimea annexation in 2014 and Russia's still uncompromising position vis-à-vis the resolving of the violent conflict in Eastern Ukraine. For some years, 'privileged' influence in the Russian neighborhood was a prime concern; today we also see Russia engaging in other, even more remote regions of the world, boosting its military arsenal, and allegedly trying to influence politics and societies in the West through more subtle means. In Syria, Russia turned its focus away from internationally brokered diplomatic solutions to actively supporting the Assad regime by military intervention. These power-politics are an expression of the ambition of the Russian foreign policy elite to re-gain its former status as a major power in international relations in a changing international environment. But is Russia really returning as an indispensable actor in international relations, given the weak domestic economic situation and modernization deficits? The seminar will inquire contemporary Russian foreign policy, the underlying interests and strategies in different world regions. It will thereby examine the role of global power shifts, domestic policy as well as ideas and perceptions as factors that drive and influence Russia's foreign policy in different regions of the world.

Objectives

deepened understanding of drivers, decision making processes and strategies of Russian foreign policy in a changing global environment

Literature

- Stronski, Paul/Sokolsky, Richard (2017): The Return of Global Russia: An Analytical Framework, Washington: Carnegie Endowment for International Peace, December: <https://carnegieendowment.org/2017/12/14/return-of-global-russia-analytical-framework-pub-75003> [retrieved: 20.07.2018].
- Pew Research Center (2018): Image of Putin, Russia Suffers Internationally, PEW Research Center Report/Clark Letterman (Senior Researcher), WASHINGTON D.C., December, 6.
- Sergei Karaganov/Dmitry Suslov (2018): A new world order: a view from Russia, in: Russia in Global Affairs, 4 October: <https://eng.globalaffairs.ru/pubcol/A-new-world-order-A-view-from-Russia--19782> [retrieved 26.08.2019]
- Julia Gurganus/Eugene Rumer (2019): Russia's Global Ambitions in Perspective, Carnegie Endowment for International Peace Working Paper, Washington D.C., February.
- Timofeev, Ivan (Kortunov, Andrey/Utkin, Sergey, eds.) (2017): Theses on Russia's Foreign Policy and Global Positioning (2017-2014), Moscow: Center for Strategic Research/Russian International Affairs Council, June: https://csr.ru/wp-content/uploads/2017/06/Theses_foreign_policy.pdf [retrieved: 15.07.2018].

Teaching methods

- presentations by the lecturer
- group discussions
- presentation
- written paper

Valuation basis

- written paper

Teaching language

German

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114-VS | Understanding Security Studies: An Introduction to a Contested Field

Ri seminar in Module I | 3 CP

Mon 16.15-17.45; Begin: 2019-10-14

Lecturer

Nina Perkowski

Content

Over the last 20 to 30 years, the field of security studies has grown at great speed and diversified considerably. But what do we mean when we use the concept of security, and how is security enacted? Who decides this? And whose security counts? In this seminar, we will explore these questions by examining key theories on security, reflecting on the analytical and normative implications of different approaches. To discuss these theories, topics that have been branded security issues will be introduced as case studies as well, ranging from nuclear weapons, to climate change, to migration, among others. The seminar will contrast traditional and critical approaches to security with one another and explore security as a highly contested and contestable concept. In doing so, it encourages a critical reflection on the assumption that security means the preservation of state sovereignty and territorial integrity, and on the Eurocentric and gendered biases that tend to characterize more traditional approaches to security. The first part of the course begins by outlining some of the key debates on security. The second part outlines traditional theoretical approaches, including realism and liberalism. The third

part introduces various critical conceptual frameworks, including poststructuralism, feminism and critical theory.

Objectives

To provide a comprehensive introduction to the field of security studies, and diverse concepts and theories of security.

To facilitate the critical examination of particular security concepts or theories.

Literature

Will be added in early September

Teaching methods

Seminars will include an introduction to the topic by the lecturer or one of the students and structured or semi-structured student exercises and interactions.

Students are expected to complete the essential reading for each week and to actively contribute to the discussion. Students are further expected to engage in independent study, employing the reading lists and other sources to deepen their knowledge of the subject.

Valuation basis

Students will be required to participate actively in class, give a presentation, and write an essay.

Teaching language

English

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Modul II | Friedenssicherungs- und Konfliktvölkerrecht

Wahlpflichtmodul

201-VO | Public International Law I: General Principles

Module's lecture in Module II | 3/4 CP

Mon 14.15-15.45; Begin: 2019-10-14

Lecturer

Prof. Dr. iur. Stefan Oeter

Prior Knowledge

Interest in questions concerning International Law. The course can be chosen as a lecture of the specialization module 'International Law and Peace' according to § 16 of the regulations.

Objectives

Participants should be systematically introduced to the basic concepts and principal fields of regulation of General International Law. The peculiarities of International Law compared with other law systems (e.g. national law, European law) should be highlighted. Students should acquire the basic knowledge necessary to participate in the lecture "Particular International Law" (the Law of International Organisations, selected areas of International Law such as International Economic Law and International Environmental Law among others).

Literature

Andreas von Arnould: Völkerrecht, 2. Aufl., C.F. Müller, Heidelberg 2014

-
- Theodor Schweisfurth: Völkerrecht, Mohr Siebeck, Tübingen 2006
- Wolfgang Graf Vitzthum (ed.): Völkerrecht, 4. edition, De Gruyter, Berlin, 2007
- Matthias Herdegen: Völkerrecht, 5. edition, Beck, München 2007

Teaching methods

Lecture with review of cases.

Valuation basis

Written test; Regular students can obtain 3 ECTS, specializing students 4 ECTS.

- 1 Credit Point: participation (with attendance check)
- 3 Credit Points: participation and an oral presentation (with a short written paper)
- 4 Credit Points: participation and exam

Teaching language

German

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211-VS | Seminar for the Module International Law

Advanced seminar in Module II | 3 CP

Begin: -

Lecturer

Prof. Dr. iur. Stefan Oeter

Prior Knowledge

None

Objectives

The participants shall get a deepened understanding of legal problems of Un peacekeeping

Teaching language

German

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Modul III | Naturwissenschaften und Frieden

Wahlpflichtmodul

301-VO | Natural-Scientific Contributions to Peace Research

Module's lecture in Module III | 1/3/4 CP

Tue 16.15-17.45; Begin: 2019-01-27

Lecturer

Prof. Dr. Gerald Kirchner

Prof. Dr. Götz Neuneck

Prior Knowledge

The lecture is just as suitable for social scientists as it is for natural scientists. There should be interest and understanding of science. School knowledge is sufficient. The course is understood as a lecture of the specialization module 3.

Content

Scientific findings contribute to the analysis of conflicts as well as to warfare, crisis prevention and conflict resolution. In this lecture, the scientific foundations and interactions of arms dynamics in the field of weapons of mass destruction, conventional warfare and terrorism as well as the possibilities of their containment through arms control, confidence building and disarmament shall be clarified. At the beginning, scientific foundations and concepts are explained, which should contribute to a deeper analysis of conflict constellations and understanding of armaments dynamics. The main part deals with all aspects of modern weapons technologies, their effects and their distribution (WMD, delivery systems, conventional weapons, etc.). The cross-cutting issue deals with relevant arms control treaties, their impact and their deficits. Lecturers are not only scientists and natural scientists, but in the end also a practitioner from the arms control area (presumably Foreign Office).

To deepen individual topics the seminar 311-VS is offered:

- Natural science concepts and terms: scales, motion, matter, energy, quanta, etc.
- Mathematical terms: Qualitative and Quantitative models, variables and functions, linear relationship and exponential growth
- Arms control and disarmament, history, theory and practice, treaties - nuclear weapons, history, function, impact and consequences
- Theory and Practice of Vertical Proliferation and Arms Control: Armament Dynamics, Arms Race, Missile Armor, Cold War, Security Dilemma, Stocks and Arsenals, New Nuclear Weapons, Bilateral Treaties, Test Stops, SALT, START, SORT, Unilateral Steps
- Horizontal nuclear proliferation and arms control: Nuclear Arsenals, Fuel Cycle, Dual Use, NPT, IAEA, Additional Protocol, Nuclear Weapon Free Zones, Export Controls
- Principles and examples of verification: procedures, technologies, regulatory agencies, classical nuclear safeguards, new technologies under the Additional Protocol
- Missiles and Space: Intercontinental Ballistic Missiles, Missile Defense, ABM Treaty, Space Contract, Military Use of Space, Space Litter - Chemical Weapons: History, Impact, Spill, Non-Lethal Weapons, C-Weapons Arms Control
- Biological Weapons: History, Production and Impact, New Developments, B-Arms Arms Control
- Revolution of Military Affairs (RMA), new weapons technologies, network-centric warfare, information warfare
- Conventional arms control: conventional forces in Europe, land mines, small arms
- Arms Control Practice, Conventional Arms Control, Confidence Building, Satellite and Aircraft Verification
- Arms Control Practice: How to Conduct International Negotiations? New developments in arms control
- Selected Topics: Terrorism, Today's Armament Dynamics etc.

Objectives

Armed conflicts, arms control and civil conflict management are today strongly influenced by scientific and technological aspects. In this lecture, the scientific foundations and interactions of armaments dynamics in the field of weapons of mass destruction, delivery technologies, warfare and terrorism are to be clarified as well as the possibilities of their containment through disarmament, arms control, confidence building and verification. The students acquire basic knowledge of the qualitative and quantitative analysis of peace issues, the effects of weapons, strategies and diplomacy, as well as measures for the prevention of war and the containment of dangerous weapons applications

Literature

- The Weapons of Mass Destruction Commission, Final Report: Weapons of Terror. Freeing the World of Nuclear, Biological and Chemical Arms, Stockholm/Sweden, 1. Juni 2006. unter: www.wmdcommission.org/files/Weapons_of_Terror.pdf
- Thomas Graham Jr.: Common Sense on Weapons of Mass Destruction, Seattle und London 2004, University of Washington Press
- Rüstungskontrolle im 21. Jahrhundert, Schwerpunktausgabe der Friedenswarte, Band 83, Nr. 2-3, 2008.
- Jürgen Altmann, Ute. Bernhard, Kathryn Nixdorff, Ingo Ruhmann, Dieter Wöhrle (2007): Naturwissenschaft - Rüstung - Frieden. Basiswissen für die Friedensforschung. Wiesbaden, VG Verlag für Sozialwissenschaften.
- Götz Neuneck/Christian Mölling (Hrsg.) (2005): Die Zukunft der Rüstungskontrolle, Baden-Baden.
- Harald Müller/N. Schörnig (2006): Rüstungsdynamik und Rüstungskontrolle, Baden-Baden: Nomos-Verlag.

Teaching methods

Powerpoint assisted Presentations, Lecture manuscript, use of article and studies

Valuation basis

Reading predefined reading and active participation

Half-hour oral exam outside the main subject (3 credit points)

45-minute oral exam within the study area (4 credit points)

Written elaboration or written examination within the study area (4 credit points)

Teaching language

German

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311-VS | Seminar "Nuclear Weapons, Killer Robots, Armageddon? Security Policy, Armament and Arms Control in the 21st Century"

Advanced seminar in Module III | 1/3/4 CP

Mi 18.15-19.45; Begin: 2019-10-23

Lecturer

Dr. Christian Alwardt

Dr. Ulrich Kühn

Prior Knowledge

The seminar is suitable for MPS-students and the students of all faculties of the university. Participation in the lecture "Natural-scientific Contributions to Peace Research" is useful, but no precondition.

Content

Preliminary: Topics and exact dates will be agreed upon during the first session:

1. Einführung in das Seminar und Themenverteilung |
2. Die technisch-physikalischen Grundlagen einer Nuklearwaffe |
3. Ein Fall für Dr. Strangelove: die nukleare Abschreckung |

4. Nuclear Strategy and Escalation |
5. Nukleare Abrüstung: Hirngespinnst oder Notwendigkeit? |
6. It Takes Two to Tango: amerikanisch-russische Rüstungskontrolle |
7. The More, the Merrier? Multilaterale nukleare Abrüstung |
8. Trust, but Verify! Verifikation nuklearer Abkommen |
9. Konventionelle Rüstungskontrolle in Europa |
10. LAWS and Laws? Künstliche Intelligenz und autonome Waffensysteme |
11. The Drone Wars? The Use of Drones and International Law |
12. Bits and Bytes, and Cyberwar |
13. Bits and Bytes, and Cyberpeace |
14. Zusammenfassung und Diskussion |

Objectives

Nuclear crises once again dominate the headlines of the international media. Whether between NATO and Russia, the USA and North Korea or India and Pakistan - nuclear weapons are moving back into focus. Some of the corresponding political strategies (deterrence and arms control) are all too well known from the Cold War. At the same time, however, new technological and political challenges are emerging. Rule-based arms control and disarmament are on the verge of collapse. Russia and the US in particular are arming themselves with nuclear weapons. Decades-old treaties are cancelled. New regional proliferation races threaten, for example in the Middle East. At the same time, technological developments in the field of artificial intelligence (AI), cyberspace or autonomous weapon systems are posing a massive challenge to the international community. Will the 21st century be shaped above all by a "great power competition", also by means of (more) nuclear weapons and CI, or will it be possible to establish new rules for safe and peaceful handling?

The purpose of the seminar is to understand the security impetus of nuclear weapons ownership, arms control and disarmament. Why do some countries hold on to nuclear weapons and why do others want them to be contained or abolished? This question will be investigated on the basis of bilateral nuclear and conventional arms control between the US and Russia on the one hand and multilateral disarmament and verification on the other. At the same time, the state of development and effects of new technologies such as CIs and others will be analysed and evaluated. Teaching language is predominantly German. Certain meetings will be held in English.

Literature

Alwardt, Christian, Una Becker-Jakob, Michael Brzoska, Margret Johannsen, Max M. Mutschler, Götz Neuneck, Johanna Polle, Niklas Schörnig, Simone Wisotzki, Wolfgang Zellner. **2019. Rüstungsdynamiken / Rüstungskontrolle schärfen.** In: Friedensgutachten 2019. hrsg. von Bonn International Center for Conversion, Leibniz Institut Hessische Stiftung Friedens- und Konfliktforschung, Institut für Friedensforschung und Sicherheitspolitik an der Universität Hamburg (IFSH), Institut für Entwicklung und Frieden, 93-113. Berlin: LIT.
PDF: https://friedensgutachten.de/user/pages/02.2019/06.ruestungsdynamiken/FGA_2019_Kapitel_3.pdf

Cirincione, Joseph, **Bomb Scare: The History and Future of Nuclear Weapons**, New York: Columbia Univ. Press, 2007, Kapitel 1-4.

Kane, Angela and Ulrich Kühn, **Nuclear Disarmament, Arms Control, and Nonproliferation in Retreat: What Europe Can Do**, *S+F Sicherheit und Frieden*, 36:1 (2018): 40-4.

Maurer, John D., **The Purposes of Arms Control**, *Texas National Security Review*, 2:1 (November 2018): 8-27.

Rudolf, Peter, **US Nuclear Deterrence Policy and Its Problems**, SWP, Berlin 2018.

Sauer, Frank and Niklas Schörnig, **Emerging Technologies: Challenges for Arms Control**, E-Learning Unit 15, <https://nonproliferation-elearning.eu/learningunits/emerging-technologies/>.

Talmadge, Caitlin, **Emerging technology and intra-war escalation risks: Evidence from the Cold War, implications for today**, *Journal of Strategic Studies*, 42:6 (2019): 864-87.

Teaching methods

Reading of proposed literature/internet sources, discussions, presentations and handouts (PowerPoint).

Valuation basis

Active participation and chairing sessions, presentations by students and manuscripts (3-4 ECTS). Students will receive their seminar certificate by giving presentations and written seminar papers.

Teaching language

German and/or English

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Modul IV | Ethik und Frieden

Wahlpflichtmodul

401-VO | Ethics of war and peace: Between the maximum to seek and the minimum to keep

Module's lecture in Module IV | 1/3/4 CP

Tue Lecture 9.30-11.00, Tue Colloquium 11.00-11.45; Begin: 2019-10-15

Lecturer

Dr. Marco Schrage

Prior Knowledge

None. The course can be chosen as lecture of the module IV (4 ECTS) or of the module VI (1 or 3 ECTS) according to § 16 of the regulations.

Content

This lecture is an introduction. The focus will be on key concepts of ethics, especially of ethics of war and peace. Exemplary dealing with historical positions will end in a model of the present time. Through discussions participants will learn about current crises and challenges.

Objectives

The lecture's aim is to learn important key concepts of ethics, especially of ethics of war and peace. This shall enable participants to make judgements of their own and to recognize the rationale behind the positions of others.

Literature

As an introduction:

B. Sutor, Vom gerechten Krieg zum gerechten Frieden?, Schwalbach 2004.

H.-G. Justenhoven, W. A. Barbieri [Ed.], From just war to modern peace ethics, Berlin 2012.

For further reading:

W. Huber, H.-R. Reuter, Friedensethik, Stuttgart 1990 (I 5, III 3.2 and III 3.3).

G. Stassen, Just peacemaking, Cleveland 1998 (5, 6, 7 and 8).

P. Allan, A. Keller [Ed.], What is a Just Peace?, Oxford 2006 (1, 2, 3, 5 and 9).

J.-D. Strub [Ed.], Der gerechte Friede zwischen Pazifismus und rechtem Krieg, Stuttgart 2007 (p. 75ff, 117ff, 175ff and 209ff).

Comprehensive works:

I.-J. Werkner, K. Ebeling [Ed.], Handbuch Friedensethik, Wiesbaden 2017.

E. Schockenhoff, Kein Ende der Gewalt?, Freiburg i.Br. 2018

Teaching methods

Lecturing, discussion.

Valuation basis

1 ECTS: Active participation in the two-hour lecture.

3 ECTS: Active participation in the two-hour lecture; oral exam as case discussion.

4 ECTS: Active participation in the two-hour lecture; short oral presentation; oral exam as case discussion.

Teaching language

German

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411-VS | Down with war! Political ethics between love of enemies and law abiding force

Advanced seminar in Module IV | 3/4/1 CP

Mon biweekly 9.00-12.00; Begin: 2019-10-14

Lecturer

Dr. Hartwig von Schubert

Prior Knowledge

None.

Content

Ethical aspects in the history of political ideas: from Plato's "Politeia" to Paul's "Letter to the Romans", to Jean Bodin's "Six Books on the State" and Kant's "On Eternal Peace" • Peace through mercy and peace through justice: from personal peacefulness to national peace to the pacifying effects of international law • Applied Peace Ethics: Exercise in ethical judgment on the basis of cases from one's own life experience and literature

Objectives

The conflict is the essence of politics. And in conflicts violence is lurking. Thus do we have to accept war as superlative of violence as historically inevitable? Being aware of global societal change and of conflicts between political convictions we reassure ourselves about common ethical principles. In dealing with classical texts, as well as exemplary problems, we expand our skills in the debate of our own and other convictions, particularly concerning state governance, and to fight for our issues.

Literature

All seminar scripts and literature lists are available at www.protestantacademy.eu

Articles on specific issues will be sent as PDF by mail.



Teaching methods

Creative didactic combination of presentation, visualization, moderation and discussion.

Valuation basis

Presentation, homework or oral examination

Teaching language

German

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Modul V | Politische Sicherheitsökonomie

Wahlpflichtmodul

501-VO | Political Economy of Conflicts, Wars, Terrorism and Arms

Module's lecture in Module V | 1/3/4 CP

Wed biweekly 9.30-12.30; Begin: 2019-10-23

Lecturer

Prof. Dr. Michael Brzoska

Prior Knowledge

None. The lecture is a basis for module 5 according to § 16 of the regulation.

Content

The course has six themes:

- a) Microeconomic conflict analysis, strategic behaviour and game theory,
- b) Economic analysis of civil wars
- c) Conflicts over natural resources
- d) Costs of war and prevention
- d) Economic aspects of international terrorism
- f) Political economy of military expenditures, international arms trade and arms production
- f) Disarmament and military conversion

Objectives

Students are introduced to economic aspects of conflicts, wars and arms. Students will learn:

- to analyse issues related to the MPS with simple economic tools and methods.
- to look at issues of war and peace from an economic point of view,
- to analyse economic causes and consequences of wars,
- to critically assess the benefits and limits of economic analysis of war and peace.

Literature

- Anderton, Charles H. and John R. Carter, The Principles of Conflict Economics, Cambridge University Press 2009
- Christopher J. Coyna and Rachel L. Mathers, The Handbook on the Political Economy of War, Edagar Elgar 2011
- Thomas Schelling: The Strategy of Conflict, Harvard University Press, 1960.
- Jurgen-Brauer and Hubert van Tuyll: Castles, Battles, and Bombs: How Economics Explains Military History The University of Chicago Press, 2009.
- Ron Mathews, The Political Economy of Defence, Cambridge University Press, 2018

Teaching methods

Lectures, exercises, experiments.

Valuation basis

Test or term paper(s); regular students can obtain 3 ECTS, specializing students 4 ECTS.

Teaching language

English

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511-VS | Ressource-Geography

Advanced seminar in Module V | 3 CP

Tue 12.15-13.45; Begin: 2019-10-15

Lecturer

Prof. Dr. Jürgen Scheffran

Teaching language

English

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Modul VI | Interdisziplinäres Querschnittsmodul

Pflichtmodul

603-Ueb | Tutorial: Academic Working & Writing

Tutorial in Module VI | 1 CP

Wed biweekly 11.30-12.45; Begin: 2019-09-28

Lecturer

Dr. Regina Heller

Prior Knowledge

This tutorial is mandatory for all MPS students.

No further requirement.

Content

- Reading & understanding scientific texts
- Basic techniques of researching, organizing literature & citation
- Finding & answering scientific questions
- Writing & structuring scientific papers
- Presenting & reporting on scientific results

Objectives

The tutorial aims to sensitize students and consolidate their knowledge on the basics of scientific working and teaches the main methods and tools needed to write the final master thesis.

Literature

Esselborn-Krumbiegel, Helga 2017: Richtig wissenschaftlich schreiben : Wissenschaftssprache in Regeln und Übungen, Stuttgart.

Fischer, Simone 2015: Erfolgreiches wissenschaftliches Schreiben, Stuttgart.

Franck, Norbert 2017: Handbuch wissenschaftliches Arbeiten. Was man für ein erfolgreiches Studium wissen und können muss, Paderborn.

Gruber, Helmut/Huemer, Birgit/Rheindorf, Markus 2009: Wissenschaftliches Schreiben : ein Praxisbuch für Studierende der Geistes- und Sozialwissenschaften, Wien Köln Weimar.

Kührtz, Stefan 2018: Wissenschaftlich formulieren: Tipps und Textbausteine für Studium und Schule, Stuttgart.

Manschwetius, Uwe 2017: Ratgeber wissenschaftliches Arbeiten: leicht verständliche Anleitung für das Schreiben wissenschaftlicher Texte im Studium Lüneburg.

Mautner, Gerlinde 2019: Wissenschaftliches Englisch: stilicher schreiben in Studium und Wissenschaft / Gerlinde Mautner, München.

Pyerin, Brigitte 2007: Kreatives wissenschaftliches Schreiben: Tipps und Tricks gegen Schreibblockaden Weinheim.

Teaching methods

- Introduction to and teaching of tools and techniques by the lecturer
- Practical exercises in working groups and individual tasks

Valuation basis

Requirements:

- active participation
- delivery of homeworks

Teaching language

English

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604-BLV | Writing your Master Thesis: An introduction

Block seminar in Module VI | 1 CP

Thu 16.01.2019 (10.00-18.00), Fri 17.01.2019 (10.00-18.00); Begin: 2019-01-16

Lecturer

Prof. Dipl.-Ing. Frank Reininghaus, M.P.S.

Prior Knowledge

none

Content

In an interactive seminar, tools for the preparation of a master thesis will be presented and discussed. The students shall contribute their previous experience in writing scientific papers and address in particular the pitfalls: timeframe chosen too short, choice of supervisor unfavorable, topic not sufficient enough, etc.

Objectives

safe knowledge in the preparation of the master thesis

Teaching methods

interactive seminar

Valuation basis

aktive Teilnahme

Teaching language

German

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608-GP | Group Consultation Hours

Group consultation hours in Module VI | CP

Wed 13.00-13.45; Begin: 2019-10-15

Lecturer

Dr. Patricia Schneider et al.

Prior Knowledge

The group consultation hours are obligatory for all MPS students.

Content

During the group consultation hours all important questions concerning the organisation of the programme of studies will be discussed and information on lectures will be provided. Participation is compulsory. No credits/ECTS can be obtained.

Teaching language

German and/or English

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609-FK | Research Colloquium

Block seminar in Module VI | 1 CP

Wed 14.00-15.30; Begin: 2019-10-16

Lecturer

Dr. Hendrik Hegemann

Prior Knowledge

None

Content

The weekly research colloquium gives the opportunity to enhance the interdisciplinary knowledge on topical issues regarding peace research and security policy. It deals with planned or actual research projects as well as with topical policy issues. It also offers the opportunity for students to present their own projects or field experiences.

Objectives

Enhancing of interdisciplinary knowledge, enhancing of knowledge on international issues, dealing with methodological issues

Literature

None

Teaching methods

Presentation, discussion

Valuation basis

1 ETCS: regular participation

Teaching language

English

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610-BLV | Risk policy - technical limits and social constructs

Block seminar in Module VI | 1 CP | Associated module: 1

Sat 16.11.2019 (10.00-16.30), Sun 17.11.2019 (10.00-16.00); Begin: 2019-11-16

Lecturer

Dr. Gunnar Jeremias
Helge Martin
Jan Opper
Hares Sarwary

Prior Knowledge

Basic understanding of natural and social sciences approaches

Content

In 1986 Ulrich Beck described in his seminal work „Risikogesellschaft“ a change within the social perception, from a perspective of virtually god-given hazards to the concept of risks which can be influenced and managed by humans. Nowadays, the word risk is part of the public discourse and we encounter it in a variety of contexts, from nuclear energy to financial stability to international terrorism. However, what do we mean by risk?

In the theoretical part of the seminar, we firstly approach the concept of risk from different perspectives and point out its possibilities and limitations. In the second part, the students will examine the practical implementation of the concepts in the areas of risk analysis, risk governance within the science system as well as the areas of risk communication and risk perception.

Objectives

The students know different concepts of risks along with their limitations; they can differentiate between those and other concepts (e.g. security, hazard) and know different approaches to risk governance.

Literature

- Renn, Ortwin (2008): Risk governance. Coping with uncertainty in a complex world (Earthscan risk in society series, Reprinted.). London: Earthscan. S.1-47.
- Elverfeld, Glade, Diekau (2008): Naturwissenschaftliche Gefahren- und Risikoanalyse. In: Felgentreff, Glade (Hrsg.): Naturrisiken und Sozialkatastrophen. Berlin, Heidelberg: Springer Verlag, S. 31-46.
- Deutscher Ethikrat (Hrsg.) (2014): Biosicherheit - Freiheit und Verantwortung in der Wissenschaft. Stellungnahme. Berlin, S. 187-200.

Teaching methods

- Preparation and reading of articles
- Short presentation by lecturers and discussion
- Analysis and presentation about risk governance instruments as group work

Valuation basis

Active participation and presentation of the results of the group work

Teaching language

German

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611-BLV | Development and Security in West Africa

Block seminar in Module VI | 1 CP | Associated module: 1

Sat 18.01.2019 (10.00-18.00), Sun 19.01.2019 (10.00-18.00); Begin: 2019-01-18

Lecturer

Prof. Dr. Michael Staack

Prior Knowledge

Reading the preparatory texts (Reader will be provided)

Content

Our perception of Africa - Development policy as a Global Governance Arena - Post-colonial Theories - Germany as a colonial power - Conflict constellation and peace process in Mali - Sahel G 5 and ECOWAS: Competing Security Institutions? - EU Economic Partnership Agreements with West Africa - Is there a (new) German West Africa policy?

Objectives

- Understanding development and security challenges in West Africa and recognizing it as an important and dynamic neighbouring region
- Analyzing scenarios of future development and cooperation

Literature

Ehrhart/Staack and Tetzlaff will be available as E-Books.

Teaching methods

Presentations and discussions

Valuation basis

Presentation and handout

Teaching language

German and/or English

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612-BLV | How do Armed Forces Operate? The Example of the German Federal Armed Forces

Block seminar in Module VI | 1 CP | Associated module: 1

Sat 23.11.2019 (10.00-18.00), Sun 24.11.2019 (10.00-18.00); Begin: 2019-11-23

Lecturer

Prof. Dipl.-Ing. Frank Reininghaus, M.P.S.

Prior Knowledge

Formally none; active participation, interest in topic, good use of German language (active/passive)

Content

This seminar takes the German Armed Forces as an example to illustrate missions, structures and operating principles of modern armed forces. It'll begin with answering basic questions (what are battalions, regiments, brigades? What do armoured infantry, air force wings and naval task flotillas do?) and will provide information about capacities and limits of army, navy, air force and medical corps. Besides these general aspects, the current transformation process of the German Armed Forces and the NATO and the integration into the German constitutional state will be illustrated.

Objectives

Based on the example of the German Armed Forces, this seminar gives the students an understanding of the basic structures and functions of today's modern democratic armed forces. Participants will be enabled to evaluate the effectiveness as well as the limits of the (German) Armed Forces.

Literature

Bundesministerium der Verteidigung (BMVg): Weißbuch 2006 zur Sicherheitspolitik Deutschlands und zur Zukunft der Bundeswehr, Berlin 2006 (available in English at www.weissbuch.de) Themenheft „50 Jahre Bundeswehr“ aus der Reihe „Aus Politik und Zeitgeschichte“, Bundeszentrale für politische Bildung, Bonn 2005 (www.bpb.de/publikationen)
Forsteneichner, Günter, Auslandseinsätze der Bundeswehr, ips-Sonderheft, Bonn 2006

Teaching methods

presentation, discussion

Valuation basis

participation on both days

Teaching language

German and/or English

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613-BLV | Online Radicalisation: Current trends, theories, and responses

Block seminar in Module VI | 1 CP | Associated module: 1

Sat 02.11.2019 (10.00-18.00), Sun 03.11.2019 (10.00-18.00); Begin: 2019-11-02

Lecturer

Reem Ahmed

Prior Knowledge

Prior knowledge and a general research interest in terrorism studies is desirable. It would also be useful if the students are already familiar with Critical Security Studies/Critical Terrorism Studies and methods. Very good knowledge of English is required.

Content

- Overview of the current research and theories of online radicalisation.
- Exploring the extremist landscape online: the extreme right and violent jihadis.
- Case studies of different social media platforms (e.g. Telegram, Twitter, Facebook, etc.), including how these platforms are being exploited by extremists, as well as the relevant responses from such platforms.
- How have states across the EU responded to the threat of online extremism?
- Issues regarding ensuring the balance of security, privacy, and freedom of expression online.

Objectives

- Gain a general understanding of the debates and issues surrounding online radicalisation.
- Acquire a comprehensive insight into different research methods for studying online extremism.
- Learn about the different counter-radicalisation strategies across the EU, including takedowns, counter-narratives, and (pre-)criminalising online behaviour.
- The overall objective is for students to engage critically with the debates and existing literature on online extremism, as well as the counter-strategies employed by states and private companies.

Literature

Conway, M. 2017. 'Determining the role of the internet in violent extremism and terrorism: Six suggestions for progressing research'. *Studies in Conflict and Terrorism*, 40:1, 77-98.

Hassan, G, S. Brouillette-Alarie, S. Alava, D. Frau-Meigs, L. Lavoie, A. Fetiu, W. Varela, E. Borokhovski, V. Venkatesh, C. Rousseau, and S. Sieckelinck. 2018. 'Exposure to Extremist Online Content Could Lead to Violent Radicalization: A Systematic Review of Empirical Evidence'. *International Journal of Developmental Sciences*, 12:1-2, 71-88.

Meleagrou-Hitchens, A, A. Alexander, and N. Kaderbhai. 2017. 'The impact of digital communications technology on radicalization and recruitment'. *International Affairs*, 93:5.

Silva, D.M. 2018. 'Radicalisation: the journey of a concept, revisited'. *Race & Class*, 59:4, 34-53.

Walker, C. 2017. 'The war of words with terrorism: an assessment of three approaches to pursue and prevent'. *Journal of Conflict and Security Law*, 22:3, 523-551.

Teaching methods

- Students will be expected to do some preparatory reading before the seminar.
- The seminar will begin with a lecture outlining the general debates and state of research on online radicalisation, followed by a discussion based on the lecture and the readings.
- During the second day of the seminar, we will look at different counter-strategies employed by states and private companies and reflect critically upon these.
- The seminar will mainly consist of group discussions.

Valuation basis

Class participation

Teaching language

English

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614-BLV | Transnistria - Future Scenarios for Conflict Resolution in 5+2 Format

Block seminar in Module VI | 1 CP | Associated module: 1

Sat 21.11.2019 (10.00-18.00), Sun 22.11.2019 (10.00-18.00); Begin: 2019-11-21

Lecturer

Dr. Fabian Kümmeler, M.A. M.P.S.

Mag. Sebastian Schäffer, M.A.

Prior Knowledge

Good command of English, interest in the subject, high degree of initiative, willingness to engage in debate, willingness to participate in a simulation workshop.

Content

This BLV aims to develop and discuss future scenarios for conflict resolution and the political, socioeconomic and ethnographic development of the region with respect to fragile statehood, minorities and frozen conflicts. Particular focus is on the conflict in Transnistria, albeit including also the situations in both Gagauzia and (Eastern) Ukraine. In the first part, we discuss current aspects and challenges of conflict resolution in the post-Soviet area, taking into account both historical, social, political and regional causes of conflict and the role of international organizations and prevention mechanisms. Particular attention is given to the 5+2 talks (Moldova, Transnistria, the OSCE, the Russian Federation, Ukraine, the European Union and the United States), which aspires working out a comprehensive settlement based on "the sovereignty and territorial integrity of the Republic of Moldova within its internationally recognized borders with a special status for Transnistria within Moldova". In the second part, the participants will develop and discuss future scenarios for the EU-Russia-Relations and the Black Sea Region with focus on Transnistria, Moldova and Ukraine, under the guidance of the lecturing team.

Objectives

see above

Literature

Klemens Büscher, The Transnistria Conflict in Light of the Crisis over Ukraine, in: Sabine Fischer (Hg.), *Not Frozen! The Unresolved Conflicts over Transnistria, Abkhazia, South Ossetia and Nagorno-Karabakh in Light of the Crisis over Ukraine* (SWP Research Paper) Berlin 2016, S. 25-42.

Manfred Grund, Martin Sieg, Kristin Wesemann, Transnistrien und die künftige Sicherheitsarchitektur in Europa, in: *KAS INTERNATIONAL REPORTS 9/10|2011*, Berlin 2011, S. 60-90.

Martin Malek, *Der Konflikt im Dnjestr-Gebiet (Moldova). Analyse und Dokumente* (Schriftenreihe der Landesverteidigungsakademie 7/2006), Wien 2006.

Iris Rehklau, Sebastian Schäffer, Grey is not a colour and Chişinău's central square isn't Maidan: Why there is not going to be a Second Euromaidan in Moldova, but potentially a Third Foreign Policy Coup for Vladimir Putin, in: István Tarrósy, Susan Milford (eds.), *Recent Political Changes and their Implications in the Danube Region*, Pécs 2016, pp. 151-168.

Marius Vahl, Michael Emerson, Moldova and the Transnistrian Conflict, in: *JEMIE - Journal on ethnopolitics and minority issues in Europe* (2004) 1, S. 1-29.

Teaching methods

This block seminar is vitally interactive. Students obtain and deepen topic-related knowledge in joint discussions, both in dialogue with and through lecture by the teachers as well as in the course of simulation activities for the development of the future scenarios and conflict resolution perspectives in the Transnistria conflict.

Valuation basis

Unmarked block seminar (BLV). Course credits(1 ECTS) by regular attendance and continuous participation during both seminar days, preparatory reading and active participation in the simulation/future scenarios training, plenary discussions and group assignments.

Teaching language

English

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616-BLV | Peace Operations: Issues, Actors and Trends

Block seminar in Module VI | 1 CP | Associated module: 1

Fri 25.10.2019 (10-18 Uhr); Begin: 2019-10-25

Lecturer

Tobias Pietz

Prior Knowledge

Basic knowledge of UN peace operations

Content

- Generic introduction and current developments in peace operations of UN, EU and AU
- Three missions: UNMIL Liberia, EUCAP Mali, UN Mission in Columbia
- Role play: Peacebuilding Dilemmas

Objectives

Better understanding of the main framework and setting in which peace operations take place, as well as the challenges they encounter in the practical implementation in the field. Knowledge of current key priorities SSR, DDR, RoL, Border Management

Literature

<http://www.dgfvn.de/veroeffentlichungen/artikel/einzel/un-friedenssicherung-in-afrika-eine-bestandsaufnahme/>

http://www.zif-berlin.org/fileadmin/uploads/analyse/dokumente/veroeffentlichungen/ZIF_Background_Paper_UN_Peace_Operations_Reform_April_2016.pdf

<http://cic.nyu.edu/publications/gpor-annual-compilation-2016>

Teaching methods

Lectures, discussion, working groups, role play.

Valuation basis

Active participation.

Teaching language

English

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617-BLV | US Foreign Policy

Block seminar in Module VI | 1 CP | Associated module: 1

Sat 19.10.2019 (10.00-18.00), Sun 20.10.2019 (10.00-18.00); Begin: 2019-10-19

Lecturer

Jeff Montrose

Prior Knowledge

Good knowledge of English; interest in the subject

Content

The course conveys basic information concerning US foreign policy schools of thought (Jeffersonian, Hamiltonian, Jacksonian, Wilsonian). The strengths and shortcoming of each school will be discussed with specific examples of US foreign policy decisions.

Objectives

The goal of the course is to attain a better understanding of foreign policy decisions of the United States of America. At the end of this course students will be able to ...

- describe and give examples of the four US foreign policy schools of thought
- describe the main stages in the rise of the US to its current position in the international order since 1945
- analyze reasons for major foreign policy decisions since 1945 in relation to the four schools of thought

Literature

Mead, W. R. (2001). *Special Providence: American foreign policy and how it changed the world*. New York: Knopf. Course Reader

Teaching methods

Introductory lecture by the instructor; discussion; group work with short presentations

Valuation basis

Active participation

Teaching language

English

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618-BLV | Gender, Peace and Security

Block seminar in Module VI | 1 CP | Associated module: 1

Thu 19.12.2019 (10.00-18.00), Fri 20.12.2019 (10.00-18.00); Begin: 2019-12-19

Lecturer

Nina Bernarding
Nicola Popovic
Vanessa Prinz

Prior Knowledge

Interest in the topic and readiness to discuss and work interactively. Knowledge in conflict transformation, theory and practice of peace processes or knowledge about specific processes is of advantage (but not a must).

Knowledge of the women, peace security resolutions or of feminist theory not necessary.

Content

Practice seminar with the objective of providing an overview of the main topics and procedures in this field

Lecturers: Vanessa Prinz, Desk Officer on Women, Peace, Security at the German Foreign Office; Nina Bernarding, Director of the NGO Centre for Feminist Foreign Policy; and Nicola Popovic, consultant to international organisations and director of Gender Associations

Structure:

1. Introduction: Equity, Peace and Security
2. Status quo: Gender in foreign and security policy
3. The agenda Women, Peace and Security
4. Inclusive peace processes
5. Policy perspective: Gender equal peace and security policy and programming

Objectives

- Participants understand the relevance and necessity of inclusive approaches to peace and security policy - based on peace processes
- Participants know the nexus between inequality and armed conflict and peace
- Participants know the origins, challenges and successes of the Women, Peace and Security Agenda
- Participants gain an understanding of basic feminist analysis
- Participants learn about hands-on tools for analysis (e.g. gender-sensitive conflict analysis)

Literature

For a quick overview (not compulsory):

- <http://www.unwomen.org/en/news/in-focus/women-peace-security>
- <https://www.auswaertiges-amt.de/en/aussenpolitik/themen/menschenrechte/05-frauen/frauen-konfliktpraevention-node>
- <https://www.peacewomen.org/why-WPS>

A literature list will be disseminated before/during the BLV

Teaching methods

Mixed methods:

- Presentation by lecturers, discussion input
- Interactive discussions
- Small group work (working groups, world cafe)

Valuation basis

Participation is successful if:

- participants actively participate in all sessions
- participants contribute to interactive elements & discussions

Teaching language

German and/or English

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621-BLV | Introduction to International Humanitarian Law

Block seminar in Module VI | 1 CP | Associated module: 2

Sat 09.11.2019 (10.00-18.00), Sun 10.11.2019 (10.00-18.00); Begin: 2019-11-09

Lecturer

Prof. Dr. Hans-Joachim Heintze
Dr. Charlotte Lülff

Prior Knowledge

Basic knowledge of international relations or international law.

Content

- Concept and purpose of International humanitarian law
- International humanitarian law as a branch of public international law
- Sources of International humanitarian law (Hague Law, Geneva Law, Customary Law)
- Distinction between Civilians and Combatants Prisoners of war
- Protection of Civilians and occupation
- Non international armed conflicts and international armed conflicts
- Implementation and International Criminal Law
- International humanitarian law and human rights

Objectives

Students will get an overview of the basic norms of International Humanitarian Law and its implementation. Practical case studies will be discussed and evaluated. The issue of enforcement by international mechanisms will be treated as well.

Literature

- Frits Kalshoven, Liesbeth Zegveld: Constraints on the waging of war : an introduction to international humanitarian law, ICRC Geneva 2001, 223 pp., 30 SF; available: www.icrc.org/Web/Eng/siteeng0.nsf/html/p0793
- Article by Heintze, On the relationship between human rights law protection and international humanitarian law, in: www.icrc.org/web/eng/siteeng0.nsf/iwpList589/BC9B4B72537E5897C1256F96003D2C4F

Best overview:

- Sassoli/Bouvier, How does law protect in war?, ICRC 1999.
- D. Fleck (ed.), International humanitarian law, Oxford 1995. Web site of the ICRC, topic: IHL

Teaching methods

Lectures and working groups

Valuation basis

Active participation

Teaching language

German and/or English

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622-BLV | Defending Human Rights - Of Victims and Perpetrators International Criminal Courts and Tribunals - Theory and Practice

Block seminar in Module VI | 1 CP | Associated module: 2

Sat 14.12.2019 (10.00-18.00), Sun 15.12.2019 (10.00-18.00); Begin: 2019-12-14

Lecturer

Isabel Kristina Düsterhöft, LL.M. (Utrecht), M.A.
RA Dr. Mayeul Hiéramente

Prior Knowledge

Interest in International Law and especially International Criminal Law; basic knowledge of International Law recommended

Content

We envisage the following course structure:

- Introduction into International Criminal Law (Basic terminology, substantive and procedural law)
- Historical overview (Nuremberg, ICTY, ICTR, SCSL, ECCC, STL, ICC)
- The role of the defence at international criminal courts and tribunal
- The role of the victim in international criminal proceedings

Objectives

The seminar should allow the participants to acquire basic knowledge of international criminal law and to gain an insight into the work of the International Criminal Courts and Tribunals. Based on this insight, the seminar will address the juridical and political implications of international criminal prosecutions in crisis area and discuss the difficult balance between protecting the victims and the rights of the (presumed) perpetrators.

Both lecturers will provide personal insights into the day-to-day work of the defence. Their will be an special emphasis on the work of the defence.

Literature

Participants will be informed after registration. There is no mandatory reading material.

Teaching methods

Presentation, short presentations by the participants, discussion

Valuation basis

Short presentation, oral participation. Students are expected to prepare a short presentation that also addresses legal aspects.

Teaching language

German and/or English

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623-BLV | The prohibition of the use of force: Theory and state practice of a core principle in international law based on case studies

Block seminar in Module VI | 1 CP | Associated module: 2

Sat 30.11.2019 (10.00-18.00), Sun 01.12.2019 (10.00-18.00); Begin: 2019-11-30

Lecturer

Marija Peran, M.P.S.

Johannes Socher, M.Sc. (LSE)

Prior Knowledge

Basic knowledge in international law desirable, readiness for preparatory studies and participation in discussions.

Content

Following a general overview of the history, content and scope of the prohibition of the use of force, its possible exceptions in modern international law will be discussed. In the main part of the seminar, students will present case studies, in which they take position for one of the parties of the conflict and argue against each other. In the subsequent debates, the raised arguments will be further discussed and questioned. The following case studies come to mind: the fight against "Islamic State" and the collective right to self-defense; the invasion of Iraq and the "pre-emptive strike" doctrine of the Bush administration; the NATO airstrike in Kosovo and the debate about humanitarian intervention ("responsibility to protect"); the military intervention of Russia in Ukraine and protection of nationals abroad as an unwritten exception from the prohibition of the use of force, et al. Finally, other ongoing conflicts will be considered and the reasons for the international community's behavior discussed.

Objectives

The students get an understanding of the fundamental principles of international law in the realm of military use of force. To this end, the different exceptions of the use of force will be conveyed through case studies of specific conflicts. By that, the students get an understanding of the flexibility of one of the core concepts of international law.

Literature

Randelzhofer / Dorr, 'Article 2 (4)' in Simma, *The Charter of the United Nations - A Commentary* (Oxford: Oxford University Press 2012), 200-234; Randelzhofer / Nolte, 'Article 51' in Simma, *ibid.* (free content available at <http://opil.ouplaw.com/view/10.1093/law/9780199639779.001.0001/law-9780199639779-chapter-66>); Military and Paramilitary Activities in and against Nicaragua (Nicaragua v United States of America), ICJ Reports, 1986, 14. Each student will be provided with additional material on their case study.

Teaching methods

Reading of compulsory texts, introduction by the lecturers, presentation of case studies by the participants with handouts and discussions.

Valuation basis

Presentations by the students with handouts, active participation in the subsequent discussions, continuous presence.

Teaching language

English

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631-BLV | Cyber und Outer Space Wars - Is Confidence Building in the new Domains possible and feasible?

Block seminar in Module VI | 1 CP | Associated module: 3

Thu 31.10.2019 (10.00-18.00), Fri 01.11.2019 (10.00-18.00); Begin: 2019-10-31

Lecturer

Prof. Dr. Götz Neuneck
Jantje Silomon

Teaching language

German and/or English

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632-BLV | Asymmetric warfare, technology, and the regulation of lethal force

Block seminar in Module VI | 1 CP | Associated module: 3

Thu 07.11.2019 (10.00-16.00), Fri 08.11.2019 (10.00-16.00); Begin: 2019-11-07

Lecturer

Dr. Neil Renic

Prior Knowledge

Good knowledge of English; interest in the subject.

Content

In this course students want to engage asymmetric warfare, with a particular focus on the means and methods. Technology has long been used in an asymmetrical advantage. Technology has thus been creatively embraced by the weak to contest and overturn unfavorable battlefield conditions. This course will examine the exploitation of technology, and the historical and contemporary pressures it has generated. The course also wants to address Russia's use of asymmetric, 'hybrid war' techniques, and the changes in the security environment this has provoked.

Objectives

- Recognize the diverse moral and legal challenges presented by the development and use of asymmetric military technologies, by both stronger and weaker actors.
- Understand how these challenges have historically been navigated by regulators, then apply these lessons to the contemporary context (lethal autonomous weapons, cyber etc.).
- Appreciate the nature and significance of so-called 'hybrid warfare', with a particular emphasis on the potential of cyber-operations to exploit vulnerabilities in both emerging and established democracies.

Literature

For background, please read the following four articles:

- Horowitz, Michael C. Sarah E. Kreps and Matthew Fuhrmann. 2016. "Seperating Fact from Fiction in the Debate over Drone Proliferation". *International Security* 41 (2): 7-42.
- Finlay, Christopher J. 2018. "Just War, Cyber War, and the Concept of Violence." *Philosophy and Technology* 31 (3): 357-377.
- Seely, Robert. 2017. Defining Contemporary Russian Warfare. *The RUSI Journal* 162 (1): 50-59.
- Zehfuss, Maja. 2011. "Targeting: Precision and the Production of Ethics." *European Journal of International Relations* 17 (3): 543-566.

Teaching methods

- Preparation and reading of articles, presentation by lecturer and discussion, group work.

Valuation basis

- active participation; reading and preparing the literature in advance; attendance.

Teaching language

English

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633-BLV | Trust, but Verify? - Conventional Arms Control and Confidence and Security Building Measures in the OSCE area

Block seminar in Module VI | 1 CP | Associated module: 3

Thu 12.12.2019 (10.00-18.00), Fri 13.12.2019 (10.00-18.00); Begin: 2019-12-12

Lecturer

Benjamin Schaller

Prior Knowledge

none

Content

The Cold War seems to have returned to Europe. Military tensions between Russia and NATO are increasing. Both sides follow with suspicion every step of the other. Barely any signal of military strength remains unanswered.

But are we really trapped in another security dilemma? What possibilities do we have to avoid a new arms race and minimize the risk of unintended military escalation in Europe? What does arms control, disarmament and confidence and security building measures actually mean? Are the tools of the past still relevant for European security today? What are current problems and challenges and how can we make arms control fit for the 21st century?

Objectives

- a general understanding of conventional arms control, disarmament and confidence and security building measures under the auspices of the Organization for Security and Co-operation in Europe (OSCE)
- understand the contributions of the Vienna Document, the treaty on Conventional Armed Forces in Europe as well as about the treaty on Open Skies to European security
- acquire knowledge about theoretical concepts and practical challenges that enable to independently assess research problems of policy-relevance and related to arms control, disarmament and confidence and security building measures

Literature

Books & Articles:

- Borawski, John (1986): Confidence-Building Measures. Rescuing Arms Control. In: *The Fletcher Forum of World Affairs* 10 (1), S. 111-131.
- Darilek, Richard E. (1992): The Theory of Confidence-Building Measures. In: Joseph E. Nation (Hg.): *The De-escalation of Nuclear Crises*. London, s.l.: Palgrave Macmillan UK, S. 3-35.
- Schaller, Benjamin (2018): Back to the Future? Revisiting Military Confidence-Building in Europe. In: S+F. Sicherheit und Frieden. *Security and Peace* 36 (3). S. 115 - 120.
- Vick, Alan J. (1988): *Building Confidence During Peace and War*. Hg. v. RAND Corporation. RAND Corporation. Santa Monica CA (A RAND Note).

Treaties & Documents (recommended):

- Vienna Document 2011 on Confidence- and Security-Building Measures (2011).
- Treaty on Conventional Armed Forces in Europe (1992), pp. 1-23.
- Treaty on Open Skies (2002), pp. 1-30.

Teaching methods

Lecture/Seminar/Workshop

Valuation basis

Active participation

Teaching language

German and/or English

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634-BLV | I spy with my little eyes: Visual methods in the study of climate change and security

Block seminar in Module VI | 1 CP | Associated module: 3

Thu 09.01.2020 (10.00-18.00), Fri 10.01.2020 (10.00-18.00); Begin: 2020-01-09

Lecturer

Ann-Kathrin Benner
Dr. Delf Rothe

Prior Knowledge

Students attending this course should have a genuine interest in the social, political and security implications of global environmental problems such as climate change. They should not shy away from theoretical discussions in International Relations and Peace and Conflict Studies. Furthermore required are a high degree of self-motivation and the willingness to conduct own empirical analyses in smaller groups and as well as present the results to the plenary.

Content

Every day we are confronted with images and news of an unfolding climate crisis. Policy-makers and scientists even consider climate change even one of the biggest threats to international security in the 21st century. Germany has identified climate change as one of three key issue to be promoted during its two-year membership in the UN Security Council. Images and other visual depictions of climate change play a key role in such debates: images of burning rainforests, starving polar bears, or people in the Global South that are up to their knees in water.

Images and other visual depictions of climate change influence how it is perceived by societies. Just like other long-term environmental changes, global warming itself is visible to the human eye. We depend on charts, diagrams, infographics, pictures, movies, or art installations to render it visible and graspable. Such visuals do not simply represent climate change in a neutral or objective way. Rather, they frame the problem of climate change in a certain way. If we assume with Roland Bleiker that images define what we can see, think and say about an issue, then, the visual depiction of climate change is

genuinely political. The discursive struggle on the meaning of climate change is also a struggle on images (see (Schneider & Nocke, 2014)

This course will introduce visual methods to study climate change and security discourses. Together, we will learn about theories and methods of visual politics. In addition, we will familiarize ourselves with prominent “icons of climate change” and discuss their role for the visual politics of climate change. We learn how to use coding techniques and computer programs for coding as well as to work in small image analysis groups. What role do images and visual artefacts play in the construction of climate change as a security threat? Which meanings and politics of climate change become plausible and possible through this? How is this meaning on climate change constructed through images? And which techniques can be used to justify our interpretation of the images at stake?

Objectives

After completion of the course:

- the students will be familiar debates on climate security in International Relations;
- will be able to critically reflect upon the risks and dangers of "securitizing" environmental problems, i.e. to understand them as threats to international or national security;
- will be capable of formulating their own research question in the field of "environment and security" and identify an appropriate analytical framework to study it.
- will be capable of using visual methods and coding techniques for their own research project

Literature

McDonald, Matt. 2013. “Discourses of climate security.” *Political Geography* 33: 42–51.

Methmann, Chris, Delf Rothe, and Benjamin Stephan (2013): Introduction. In: *Interpretive approaches to global climate governance: (de-)constructing the greenhouse*. Interventions. London: Routledge. pp. 1-22

Schneider, Birgit (2018): *Klimabilder: Eine Genealogie globaler Bildpolitiken von Klima und Klimawandel*, Berlin: Matthes & Seitz.

Yanow, Dvora (2014): I Am Not a Camera. On Visual Politics and Method. A Response to Roy Germano. In: *Perspect. polit.* 12 (03), S. 680–683. DOI: 10.1017/S1537592714001662

Saldaña, Johnny (2016): *The coding manual for qualitative researchers*. 3E [Third edition]. Los Angeles, Calif., London: Sage.

Teaching methods

- Short-inputs by the lecturer
- Discussion of preparatory readings
- Own empirical analyses of example materials in smaller groups
- Presentation and discussion of group work results
- small tasks to prepare for working with empirical data in the group

Valuation basis

There are no grades for this course!

Required for passing the course are:

- Regular attendance throughout the two-day course,
- thorough preparation of course readings (will be ,
- active participation in plenary discussions and group works.

Teaching language

English

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635-BLV | The Anthropocene and threats to human civilisation and the survival of our species

Block seminar in Module VI | 1 CP | Associated module: 3

Sat 07.12.2019 (10.00-18.00), Sun 08.12.2019 (10.00-18.00); Begin: 2019-12-07

Lecturer

PD Dr. Norbert Georg Schwarz

Prior Knowledge

The Anthropocene and threats to human civilisation and the survival of our species

Weekend Block Seminar

Percentage growth looks harmless if numbers are low however percentage growth is (counter intuitively) not linear, but exponential.

With a rule of thumb one can calculate the doubling time as $70 / \text{growth in } \%$ (70 arises from $\ln 2 * 100$). A population that grows by 2% per year will double after $70/2=35$ years.

Growth, of populations or economies, leads to depletion of resources with potentially violent global and local competition for remaining resources.

The discovery of fossil fuels as energy resource around 250 years ago has allowed for tremendous growth and progress in a very short time span. If the current CO₂ emissions continue, the atmospheric CO₂ concentrations will reach concentrations that negatively affect cognitive functions within the lifetime of our children and reach lethal concentrations within a few generations. Methane is a 25 times more potent greenhouse gas than CO₂ and might apart from human economic activities be released in large amounts from melting permafrost areas of the earth.

With melting of polar ice shields global warming will accelerate as sun energy that previously was reflected through the albedo effect gets saved in the oceans.

With "depletion of resources" we think of resources to keep up our civilisation such as oil and gas. However we also have to consider the depletion of resources essential for the pure survival of human beings, such as water. While human populations grow exponentially, ground water levels shrink nearly everywhere. It won't be long before the first mega city runs dry.

Where cities rise, natural habitats must go. The currently on-going mass extinction of animal species is caused by *Homo sapiens*. Despite its current large population, *Homo sapiens* may also go extinct if the biosphere becomes incompatible with human survival as some post nuclear-war or runaway climate change scenarios suggest.

If we are not facing near term human extinction we will at least face enormous challenges in the coming years with potential mass dying in some regions of the world, most of them probably in poor developing countries of the tropics.

Content

As some existential threats are broadly covered in other Seminars (nuclear weapons for example), this seminar concentrates on areas less well covered elsewhere.

Among these are Biosecurity issues and demographics

- Demographics of the host population (*Homo sapiens*)
- Growth patterns in bacteria
- The non-sustainability of sustainable growth
- Mechanisms of disease spread
- What are Biosecurity and Biosafety

- Epidemic prevention and control
- Biological warfare and bioterrorism
- The international legal framework for Biosecurity
- Existential Biosecurity threats
- Micro and Macroorganisms (One Health)

The following issues will be touched for contextualisation, however not in extenso

- The importance of the unknown
- Existential and non-existential threats
- Fossil fuels
- Water and sand
- Biosphere changes ("Climate change")
- Mass-extinction
- The nuclear threat and weapons of mass destruction
- Food-(in)security

Objectives

To get an overview on existential threats to the species *Homo sapiens* that looks beyond the own existence and also considers issues of future generations.

Literature

For those who enjoy an entertaining read about infectious disease threats, I would recommend David Quammen's book "Spillover", although this book will not be in the centre of this seminar, it is very entertaining.

The seminar is rather build along my book on the topic Anthropocene and threats to human survival:

Norbert Georg Schwarz. Das Pandora Prinzip. Die zerstörerische Kraft der Schöpfung. ISBN 9783748158110. BoD ,Books on Demand, Hamburg-Norderstedt. **2019**.

English title "The Pandora Principle. The destructive power of creation" will be available around July 2019.

Teaching methods

Certainly I am aware that students will not bring up the same efforts for a block seminar as they do for a core module. To prepare for the seminar a list of questions on the topic will be handed out. During the seminar each participant may present a trigger presentation of, depending on the number of participants, 5-15 minutes.

During the seminar we will work through the topics listed under "Inhalte" integrating the trigger presentations. Short films will brighten up the seminar and the discussions. Short texts from books or if available short filmed presentations by the respective authors will be used as source material.

Certainly I'd be happy if the students read my book "The Pandora Principle. The destructive power of creation" on the topic "What threatens our survival". The book is available at Books on Demand (BOD) for 6 Euros in the electronic version or 12 Euros as printed book. But I can also rent out the book for free. Reading the book is not mandatory.

Valuation basis

According to my understanding for block seminars presence is the precondition for successful pass.

Teaching language

English

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636-BLV | Weapons of Mass Destruction (WMD) control in the Middle East: International and regional approaches to the WMD-Free Zone

Block seminar in Module VI | 1 CP | Associated module: 3

Sat 26.10.2019 (10.00-18.00), Sun 27.10.2019 (10.00-18.00); Begin: 2019-10-26

Lecturer

Tomisha Bino

Prior Knowledge

Interest is essential and so is reasonable familiarity of Middle East history, Previous knowledge about WMD issues or Middle East security is preferable, but not a must.

Content

The course will discuss the role of the major non-conventional arms control treaties (NPT, BWC, CWC) in addressing the threat of WMD in the Middle East, highlighting both their potential and limitations. It will also explore the WMD-Free Zone proposal within its regional context as well as its wider arms control context. This shall be achieved through short presentations given by the participants, followed by discussions within the group. Time permitting, the students will engage in a short table-top exercise about ways forward out of the stalemate in the WMD-Free Zone negotiations.

Objectives

- 1) Gain or further knowledge on the history of WMD development, use and control in the Middle East.
- 2) Understand the different security challenges facing the key actors and their approaches to non-proliferation and arms control in the region.
- 3) Gain insight into the political as well as the technical aspects of non-proliferation and arms control negotiations using the WMD-Free Zone as a case study.

Literature

CORE:

1. Lewis, Patricia M. (2013), A Middle East free of nuclear weapons: possible, probable or pipe-dream?. *International Affairs*, 89: 433-450.
2. Kane, Chen and Mukhatzhanova, Gaukhar (2012), FAQ: The 2012 Middle East Conference, James Martin Center for Nonproliferation, URL: <http://www.nonproliferation.org/faq-the-2012-middle-east-conference/>
3. Aboul-Enein, Sameh (2016), A Nuclear-Free Zone for the Middle East, NATO Defence College, URL: <http://www.css.ethz.ch/en/services/digital-library/articles/article.html/bf74f781-ded2-448e-9498-e4590b5448d2>

OPTIONAL:

1. Landau, Emily B. and Stein, Shimon (2013), Israel, Region Need Middle East Security Forum, *Al-Monitor*, URL: <http://www.al-monitor.com/pulse/originals/2013/05/regional-security-dialogue.html> Landau,
2. Emily B. (2008), ACRS: what worked, what didn't, and what could be relevant for the region today, *INSS*, URL: <http://www.inss.org.il/uploadImages/systemFiles/ACRS%20what%20worked,%20what%20didn't,%20and%20what%20could%20be%20relevant%20for%20the%20region%20today%20-%20201.7.pdf>
3. Bino, Tomisha (2017), The Pursuit of a WMD-Free Zone in the Middle East: A New Approach, Chatham House, <https://www.chathamhouse.org/publication/pursuit-wmd-free-zone-middle-east-new-approach>.

Teaching methods

Short presentations by participants followed by group discussions.

Valuation basis

Presentations and active participation.

Teaching language

English

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641-BLV | Current challenges of military ethics and security policy

Block seminar in Module VI | 1 CP | Associated module: 4

Thu 05.12.2019 (10.00-18.00), Fri 06.12.2019 (10.00-18.00); Begin: 2019-12-05

Lecturer

Dr. Veronika Bock
Kristina Tonn

Prior Knowledge

no

Content

- What's military ethics? Human dignity – fundamental principle of ethical argumentation
- Populism a new? challenge for the state and its institutions
- Ethical debate surrounding fully autonomous weapons systems: „Robots with itchy trigger fingers - Are soldiers replacable
- „The digital front. The internet as war zones“. Issues of cyberwarfare and -security

Objectives

- Imparting of basic knowledge of current different issues of military ethics and security policy
- Enabling students to participate in discussions about military ethics. The course will be focusing on fundamental and prevailing topics of military.

Literature

- **Militäretik:**
 - Bohrmann, Thomas (2013): Grundperspektiven der militärischen Berufsethik in: Bohrmann u.a.: Handbuch militärische Berufsethik, Band 1: Grundlagen, Springer Wiesbaden, S. 15ff.
- **Populismus:**
 - Geden, Oliver (2007): Rechtspopulismus. Funktionslogiken - Gelegenheitsstrukturen - Gegenstrategien - https://www.swp-berlin.org/fileadmin/contents/products/studien/2007_S17_gdn_ks.pdf
- **Autonome Waffensysteme:**
 - Schörnig, Niklas (2010): Die Automatisierung des Krieges. Der Vormarsch der Roboterkrieger ist nicht mehr aufzuhalten und wirft einige Probleme auf, in: HSFK Standpunkte, Nr. 5, 2010, S. 1-12. -<https://www.hsfk.de/publikationen/publikationssuche/publikation/die-automatisierung-des-krieges-1/>
- **Cyberwar**
 - Geiß, Robin (2014): Cyberwarfare - Herausforderungen an das Völkerrecht in: zebis, Ethik und Militär. Kontroversen der Militäretik & Sicherheitskultur: Cyberwar: die digitale Front - ein Angriff auf Freiheit und Demokratie? 2014/2, 13ff.

Teaching methods

- Lecture (imparting of theory)
- plenum-discussions
- literary studies
- presenting films about different topics
- discussion in small groups

Valuation basis

- constant participation

Teaching language

German

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642-BLV | Child Soldiers: Reasons, Reality and Consequences

Block seminar in Module VI | 1 CP | Associated module: 4

Thu 24.10.2019 (10.00-18.00); Begin: 2019-10-24

Lecturer

Dr. Evelyn Pauls

Prior Knowledge

Interest in the topic; otherwise, none. Some basic knowledge of DDR issues (Disarmament, Demobilization, Reintegration) would be beneficial.

Content

The following issues will be addressed during the seminar: the various countries which have used or are using child soldiers; the history of child soldiers; the reasons for the development of this practice over the last 2 decades; the reasons why armed groups use children; the various forms of recruiting children; the concept of “volunteering”; the daily life and tasks of child soldiers; girl child soldiers; the legal definition of a child soldier; various legal instruments and international agreements prohibiting the use of child soldiers, and the reintegration process.

Objectives

The goal of this course is to understand the basic reasons for the use of child soldiers; the daily reality of being a child soldier; the personal and societal consequences of child soldiering; possible options for eradicating the practice.

Literature

Chapter 3: “The Underlying Causes”, Chapter 5: “Turning a Child into a Soldier” and Chapter 10: “Turning a Soldier Back into a Child” in Singer, P.W., *Children at War*, Berkeley: University of California Press, 2006. Chapter 6, “The Concept of Volunteering” in Brett, Rachel and Irma Specht, *Young Soldiers: Why they Choose to Fight*. Boulder, Colorado: Lynne Rienner Publishers, 2004. Other current literature will be sent to the students in fall 2019.

Teaching methods

Introduction lecture by the instructor; discussion of the literature; case studies

Valuation basis

Active participation; reading and preparation of the literature in advance

Teaching language

English

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643-BLV | Forced Migration and Participation - the Aspiration of Refugees for the Recognition as Political Subjects

Block seminar in Module VI | 1 CP | Associated module: 4

Sat 11.01.2020 (10.00-18.00), Sun 12.01.2020 (10.00-18.00); Begin: 2020-01-11

Lecturer

M.A. Peace and Security Studies Kathrin Rupprecht
Inga Zimmermann

Prior Knowledge

none

Content

Since 2015, both media and political discourses have addressed both a welcome culture for and an existing security risk posed by asylum seekers in Germany. In public, refugees are often regarded as the objects of political decision-making processes. Their political subjectivity is ignored, marginalizing their participation in social processes.

The seminar would like to take a closer look at this discrepancy between the attribution and participation possibilities of refugees in Germany and will introduce current research on resilience, participation and agency of refugees. This will be done by means of selected case studies, which will be carried out by the participants on the basis of a content analysis of text excerpts in the seminar. The results will be analysed, classified and jointly discussed before the current state of scientific theory on the participation of refugees.

Objectives

- Students are familiar with the complex processes of the German asylum regime at different levels, responsibilities and actors (e.g. city administration, politics, NGO, refugee, voluntary initiative, operator organisation).
- The students have a basic theoretical knowledge of resilience, participation and agency of refugees.
- The students are able to develop a critical analysis of the current participation situation of refugees in Germany.

Literature

will be announced prior to seminar start

Teaching methods

- input by the lecturers
- group work incl. analysis of a case study, presentation and discussion
- reading of basic literature

Valuation basis

- active participation
- content analysis
- group presentation
- reading of the basic literature

Teaching language

German and/or English

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644-BLV | Cyber Warfare

Block seminar in Module VI | 1 CP | Associated module: 4

Thu 14.11.2019 (10.00-18.00), Fri 15.11.2019 (10.00-18.00); Begin: 2019-11-14

Lecturer

PD Dr. Philipp von Wussow

Teaching language

German and/or English

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645-BLV | Intercultural Communication and Cooperation

Block seminar in Module VI | 1 CP | Associated module: 4

Thu 17.10.2019 (09.00-17.30), Fri 18.10.2019 (09.30-15.30); Begin: 2019-10-17

Lecturer

Naida Mehmedbegović Dreilich, M.A., M.P.S.

Prior Knowledge

None

Content

Intercultural Communication is an interdisciplinary academic field. This course presents various perspectives to analyze the dynamics of intercultural communication like the perspective of anthropology (concepts of culture), linguistics (culture specific communicative conventions, intercultural misunderstandings) and psychology (attribution, stereotypes, culture specific values, adaptation). The students' own intercultural experience will build the background for the discussion of theoretical concepts, so that experiences of intercultural encounters can be reflected, analysed and expanded. The course is designed to develop the students' individual intercultural competence by exploring the practical implications of relevant research results. In this way the course will prepare or accompany the students' stay abroad or their present and future involvement in international teams. Contents of the seminar: definition of culture, dimensions of cultural differences, simulation game, analysis of critical incidents, C-P-S model, LAC model, culture shock and acculturation model.

Objectives

Students should be able to analyze intercultural communication from various perspectives and explain its difficulties by using different theoretical concepts. Participants will get a better knowledge of personal cultural imprint and its positive and negative potential (synergies, ethnocentrism etc.). The course also aims at developing a strategic competence that enables students to understand the situational context and to create and apply appropriate strategies in order to improve intercultural relations.

Literature

- Bolten, Jürgen (Ed.) (2004): Interkulturelles Handeln in der Wirtschaft. Sternenfels / Berlin: Wissenschaft & Praxis;
- Clyne, Michael (1994): Intercultural Communication at Work. Cultural values in discourse. Cambridge: Cambridge University Press;
- Jandt, Fred (2004): An Introduction to Intercultural Communication. Thousand Oaks: Sage Publication;
- Gudykunst, William B. / Kim, Young Yun (1992): Communicating with strangers. An approach to intercultural communication. New York: McGraw-Hill.
- Podsiadlowski, Astrid (2004): Interkulturelle Kommunikation und Zusammenarbeit. München: Vahlen.

Teaching methods

PowerPoint presentation, group work, reflexion of students' own experiences, positioning exercises, work with metaplan, simulation game (depending on the number of participants)

Valuation basis

Active participation in the seminar, writing of a 3-5 pages long "Intercultural Biography"

Teaching language

English

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651-BLV | Russian Energy Policy: capacities and limits of Russia's energy power

Block seminar in Module VI | 1 CP | Associated module: 5

Thu 28.11.2019 (10.00-15.30), Fri 29.11.2019 (10.00-15.30); Begin: 2019-11-28

Lecturer

Dr. Elena Kropatcheva

Prior Knowledge

General interest in the subject

Content

The following subjects are to be considered inter alia:

- The role of energy in domestic and foreign policy of the Russian Federation;
- Russia's energy relations with the EU;
- Russia's energy policy in the post-Soviet space;
- Russia's energy relations with China;
- Russia and shale revolution.

The role of the US will be also considered throughout the seminar.

Objectives

The objective of this bloc seminar is to give an overview of Russian energy policy. We will look at a number of case studies, in order to understand the potential and the limits of Russian energy power. Attention to both opportunities for cooperation as well as to conflict areas will be paid. We will also overview different theoretical frameworks, which help us to understand

energy relations (for example, realism, energy geopolitics, and securitization studies).

Literature

- Aalto, P. (ed.) (2012). *Russia's Energy Policies: National, Interregional and Global Levels*. Cheltenham: Edward Elgar Publishing Limited.
- Baev, P. K. (2008). *Russian Energy Policy and Military Power. Putin's Quest for Greatness*: Routledge.
- Dellecker, A. and Gomart, T. (eds.) (2011). *Russian Energy Security and Foreign Policy*, Routledge.
- Perovic, J., Orrtung R. and Wenger, A. (2009) (eds.). *Russian Energy Power and Foreign Relations*. London: Routledge.
- Special Issue on Energy Relations. *Geopolitics*, 2011, 16 (3).

Teaching methods

Individual work with texts from academic literature and mass media; oral presentations by students (15 min.) in English or German and by instructor; group work; work with texts; discussions.

Valuation basis

Presentations on the basis of the literature, which will be recommended by the instructor, as well as own research; reading of 1 or 2 texts for each session (seminar day); active participation in discussions.

Teaching language

English

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Modul VII | Praxis- und Forschungsmodul

Pflichtmodul

721-RI | International Organisations in Vienna (OSCE, UN)

RI seminar in Module VII | 3 CP

Mo 20.04.2020 - Fr 24.04.2020; Begin: 2020-04-20

Lecturer

Prof. Dr. Götz Neuneck

Teodora Aurora Vrancean, Mag. iur., Dipl.-Soz. Wiss., M.P.S.

Teaching language

German and/or English

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722-RI | Quo Vadis Europe? Common Security and the role of International Organisations. Brussels Study Trip to NATO and EU

RI seminar in Module VII | 3 CP

04.05. (Mo) - 08.05.2020 (Fr); Begin: 2020-05-04

Lecturer

Dr. Patricia Schneider

Prior Knowledge

Interest in the topic, willingness to cooperate and to learn, payment of fee (probably ca. 200 Euro for a double-bed room). The fee is relatively low because the seminar is sponsored by the Arbeitsgemeinschaft Staat und Gesellschaft e.V. and a bus is provided by the Jugendoffizier of the German Armed Forces in Hamburg. Therefore accommodation as well as transport and some meals are included. However, these conditions/calculation make it necessary that almost all students participate (even though it is only obligatory to participate in at least one field excursion in the second semester). PhD students and (guest) researchers are also welcome. You will be officially registered by 01.04.2016.

Content

The role of Germany in international organisations, especially in NATO and the EU and with special regards to the role of armed forces. Perspectives and strategies of NATO/EU, MoD/BMZ, ICRC/EPLO. The exact program will be discussed beforehand. Please have a look at the minutes of the field trips of the last years: <http://ifsh.de/en/teaching/mps/resources-for-students/>

Objectives

Knowledge and insights concerning the possibilities and limitations of German security policy in the context of its inclusion into NATO and the European Union are directly communicated to the students on the spot. Both the Federal Republic of Germany's security political interests and their realization and the new challenges of security policy in the 21st century will be of special interest. Additionally, already existing knowledge on decision processes in the context of ESDP/CFSP shall be further consolidated.

Literature

- In addition to general readings on common security in Europe the students are expected to do further reading about 1-2 topics of the program to prepare questions.

Teaching methods

Expert/guest presentations with discussions, short presentations of students (moderation techniques)

Valuation basis

1. Taking minutes
2. Closing remarks of students for speakers
3. Active participation/good preparation
4. Short written exam

Teaching language

English

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